DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

CAMBRIDGE, MASSACHUSETTS 02139

Graduate Office
38-444
617/253-4603

February 21, 1989

Mr. Brewster Kahle
1006 Broadway
Somerville, MA 02144

Dear Mr. Kahle:

Our Committee on Admissions has asked me to write to you that we have placed your application on a Waiting List. The Committee's final action will depend on the number of openings and on a review of any additional information which becomes available. Additional information could include Spring Term grades, particularly in graduate subjects, or a letter of reference from your SB thesis supervisor or other faculty members who know your recent performance well.

I suggest that you continue to develop alternative plans for your further education since there is strong competition for the limited number of openings in our Department. You may wish to speak with Professor Arthur C. Smith, Chairman of the Committee on Graduate Admissions regarding your particular situation.

I will notify you as soon as a final decision is reached, probably at the end of the Spring Term.

Sincerely,

Peggy Carney

Peggy Carney, Secretary
Committee on Graduate Admissions

PC/reb

DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

CAMBRIDGE, MASSACHUSETTS 02139

Graduate Office
38-444
617/253-4603

May 31, 1989

Mr. Brewster Kahle
1006 Broadway
Somerville, MA 02144

Dear Mr. Kahle:

It is now clear that we cannot offer any more students graduate admission to our Department for September. Therefore, I must inform you that your name has been removed from our "Wait List", and your application has been withdrawn from any further consideration at this time.

Our Department is not growing at the present time, and each year we receive an increasing number of applications from qualified students, therefore, the competition for openings becomes more and more intense.

At the suggestion of the Chairman of our Departmental Committee on Graduate Admissions, I am withdrawing your application and placing it in our Inactive File where it will be held for three years. If you request reconsideration of admission for a future year, I will be happy to reactivate your application and add any additional information you submit.

I hope you have been successful in making alternative plans.

Sincerely,

Peggy Carney

Peggy Carney, Secretary
Committee on Graduate Admissions

PC/alt

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Cambridge, Massachusetts 02139

SUBJECT NUMBER	SUBJECT NAME	SUBJECT UNITS Lec. Rec.	Lab. Thesis	Prep	GRADE	
CLASS 1982 FIRST TERM 1978-79						
3.091	INTRO: SOLID-STATE CHEM	5	0	7	P	
8.01	PHYSICS I	5	1	6	P	#
8.02	PHYSICS II	5	1	6	P	
18.01	CALCULUS	5	0	7	S	
18.02	CALCULUS	5	0	7	P	
24.101	PROBLEMS OF PHILOSOPHY	3	0	6	P	
ELEC	ELECTIVE	0	21	0	S	
WC306SP	ART &LETTERS:CONTEMP MEX	3	0	9	P	※
CLASS 1982 SECOND TERM 1978-79						
6.002	CIRCUITS & ELECTRONICS	4	2	9	P	
6.031	COMPUTER LANGUAGES	4	2	6	P	
8.03	PHYSICS III	5	0	7	P	
18.03	DIFFERENTIAL EQUATIONS	4	0	8	P	
21.60	INTRODUCTION TO MUSIC	3	0	6	P	
CLASS 1982 FIRST TERM 1979-80 COURSE 63						
6.003	SIGNALS & SYSTEMS	4	2	9	B	
6.032	COMPUTATION STRUCTURES	4	0	8	A	
8.11	PHYSICS PROJECT LAB I	1	6	5	A	
9.00	INTRO:BEHAV & BRAIN SCI	3	0	6	B	
CLASS 1982 SECOND TERM 1979-80 COURSE 63						
6.035	COMPUTER LANGUAGE ENG	4	0	8	B	
6.041	PROBABILISTIC SYS ANAL	4	0	8	A	
8.04	STATIST & QUANT PHYS I	5	0	7	B	
MS 321	TACTICS II	0	1	0	A	
WC108RE	INTRO:ASIAN RELIGIONS	3	0	9	B	※
SUMMER SESSION 1980 COURSE 63						
6.921	INDUSTRIAL PRACTICE	0	12	0	J	
CLASS 1982 FIRST TERM 1980-81 COURSE 63						
6.034	ARTIFICIAL INTELLIGENCE	4	0	8	B	
6.170	SOFTWARE ENGINEERING	3	6	3	B	
11.166	LEGAL INST & SOC CHANGE	3	0	6	A	
WC304RE	SEM-ZEN BUDDHISM	3	0	9	A	※
CLASS 1983 FIRST TERM 1981-82 COURSE 63						
6.046	INTRO TO ALGORITHMS	3	0	9	B	
18.063	INTRO:ALGEBRAIC SYSTEMS	4	0	8	B	
18.700	LINEAR ALGEBRA	3	0	9	B	
WC335AR	SEMINAR-MODERN ART	3	0	9	B	※
CLASS 1982 SECOND TERM 1981-82 COURSE 63						
4.831	ENVIRONMENTAL ART	0	4	8	A	
6 TH U	UNDERGRADUATE THESIS	0	12	0	A	
6.036	PROB SOLVING PARADIGMS	4	0	8	A	
21.326	REV:ENGLISH LANG SKILLS	4	2	6	S	
24.233J	POLITICAL PHILOSOPHY	3	0	9	S	
HA002RE	RELIGION 140G	0	12	0	S	※※ #
HUM E	HUMANITIES ELECTIVE	0	9	0	S	

SUBJECT NUMBER	SUBJECT NAME	SUBJECT UNITS Lec. Rec.	Lab. Thesis	Prep	GRADE
GRADUATE 6.341 A	FIRST TERM 1983-84 COURSE 6 DIGITAL SIGNAL PROCESS	4	0	8	B

KAHLE (Family Name) BREWSTER (First Name) LURTON (Middle Name)

HOME (When Admitted) 35 GREENACRES AVE.,SCARSDALE, N.Y.

CITIZEN OF (When Admitted) UNITED STATES

DATE OF BIRTH OCTOBER 21,1960

PLACE OF BIRTH COLUMBUS,N.J.

NAME OF PARENT ROBERT VINTON KAHLE

ADMITTED IN SEPTEMBER 1978

FROM SCARSDALE HIGH SCHOOL

COLLEGE ATTENDED

9-11-78 # ALLOWED TO TAKE AN ADVANCED STANDING EXAMINATION IN 8.01
2-2-81 WITHDREW.
1981-82 FIRST TERM: REREGISTERED.
5-14-82 PHYSICAL EDUCATION REQUIREMENT COMPLETED.
5-14-82 #HA002RE ACCEPTED FOR INSTITUTE HUMANITIES CREDIT.
6-1-82 AWARDED THE DEGREE OF BACHELOR OF SCIENCE IN COMPUTER SCIENCE AND ENGINEERING.
1983-84 FIRST TERM: REREGISTERED AS A SPECIAL STUDENT.
12-16-83 WITHDREW.

※※ TAKEN AT HARVARD UNIVERSITY

※ TAKEN AT WELLESLEY COLLEGE

2/6/89
Date issued

For the Registrar

Not valid without original signature and impressed seal of "Office of the Registrar." Not to be transferred to another party.

School Year: Twenty-eight weeks exclusive of examinations, divided into two terms plus a January independent Activities Period.

Subject Units: A unit represents fourteen hours of work. One unit of lecture or recitation credit is equivalent to one semester hour. Two units of laboratory or thesis credit are equivalent to one semester hour. Preparation units are not included in semester hour computation.

EXPLANATION OF GRADES

A. Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.
B. Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.
C. Adequate performance, demonstrating an adequate understanding of the subject matter, an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.
D. Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.
F. Failed.
J. Satisfactory progress. Final grade in same subject in a later term also covers this term.
P. Single passing grade. It may reflect performance at any of the levels, A, B, C, D.
I. Incomplete.
O. Absent.
X. Allowed extension of time.
S. Credited on basis of work done elsewhere.

All Freshmen graded on a Pass/Fail basis, but F grade not recorded.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASSACHUSETTS

EXPLANATION OF COURSE NUMBERS

1	Civil Engineering
1W	Civil Engineering, Woods Hole
2,2A	Mechanical Engineering
2B	Mechanical Engineering, Internship
2W	Mechanical Engineering, Woods Hole
3,3A	Materials Science and Engineering
3B	Materials Science and Engineering, Cooperative
4,4B	Architecture
5	Chemistry
6	Electrical Engineering and Computer Science
6-1	Program 1-Electrical Science & Engineering
6-3	Program 3-Computer Science & Engineering
6W	Electrical Engineering and Computer Science, Woods Hole
7,7A,7B	Biology
7W	Biology, Woods Hole
8,8A	Physics
9	Brain and Cognitive Sciences
10,10C	Chemical Engineering
11	Urban Studies and Planning
12	Earth Atmospheric, and Planetary Sciences
12W	Earth Atmospheric, and Planetary Sciences, Woods Hole
13	Ocean Engineering
13A	Naval Construction and Engineering
13B	Ocean Systems Management
13W	Ocean Engineering, Woods Hole
14	Economics
15	Management
15A	Management Fellows
15B	Management-Operations Research
15P	Management-Ph.D.
16	Aeronautics and Astronautics
16B	Aeronautics and Astronautics, Cooperative
16C	Aeronautics and Astronautics, Internship
17	Political Sciences
17A	Political Science, Public Policy
18	Mathematics
18C	Mathematics with Computer Science
19	Meteorology and Physical Oceanography
19W	Meteorology and Physical Oceanography, Woods Hole
20	Applied Biological Sciences
21	Humanities
21E	Humanities and Engineering
21S	Humanities and Science
22	Nuclear Engineering
22A	Nuclear Engineering, Internship
24	Linguistics and Philosophy
25	Interdisciplinary Science Program
EN	Center for Advanced Engineering Study
HPM	Health Policy & Management
HST	Health Sciences and Technology
NIB	Non-Institute Brandeis
NIH	Non-Institute Harvard
NIT	Non-Institute Tufts
NIW	Non-Institute Wellesley
A	Approved subject for graduate degree
GC	Graduate Credit

NAME KAHLE, BREWSTER L COURSE 6 YR SG IDENT. NO. 888062325 DATE 1/06/84

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS		CR		ACAD
				CONTINUATION														
84-1	6	6.341	A	12	B									12		4.0		

NOT AN OFFICIAL TRANSCRIPT
GRADE EXPLANATION ON REVERSE SIDE

m w wells
REGISTRAR

TO ▶ BREWSTER L KAHLE
59 MUNROE STREET
SOMERVILLE MA
02143

6 SG

NAME KAHLE, BREWSTER L COURSE 6 YR SG IDENT. NO. 888062325 DATE 1/06/84

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS		CR		ACAD
79-1		3.091		12	P	8.01		12	P&	8.02		12	P					
		ELEC		21	S	WC306SP		12	P	18.01		12	S					
		18.02		12	P	24.101		9	P					102		.0		
79-2		6.002		15	P	6.031		12	P	8.03		12	P					
		18.03		12	P	21.60		9	P					162		.0		
80-1	63	6.003		15	B	6.032		12	A	8.11		12	A					
		9.00		9	B	18.061		12	DR					210		4.5		
80-2	63	6.035		12	B	6.041		12	A	8.04		12	B					
		MS 321		1	A	WC108RE		12	B					258		4.4		
80-S	63	6.921		12	J									258		4.4		
81-1	63	6.034		12	B	6.170		12	B	WC304RE		12	A					
		11.166		9	A									303		4.4		
81-2	63	WITHDREW				2/02/81								303		4.4		
82-1	63	6.046		12	B	WC335AR		12	P	18.063		12	B					
		18.700		12	B									351		4.3		
82-2	63	PHYS ED COMP				HUM CONC FRM				4.831		12	A					
		6 TH U		12	A	6.036		12	A	HA002RE		12						
		HUM E		9	S	21.326		12	S	24.233J		12	S	420		4.4		SB

REPORT CONTINUED

NOT AN OFFICIAL TRANSCRIPT
GRADE EXPLANATION ON REVERSE SIDE

mrwells
REGISTRAR

TO ▶ BREWSTER L KAHLE
59 MUNROE STREET
SOMERVILLE MA
02143

6 SG

Massachusetts Institute of Technology
Cambridge, Massachusetts 02139
Office of Admissions, 3-108
(617) 253-4791

Application for Admission from Secondary School

Filing Deadlines:
Nov. 1 for Early Action
Jan. 1 for Regular Admissions

Read the instructions (page 2) carefully and please type or print in ink.

1. Applicant's legal name (Mr. Ms.) Kahle (Family name) Brewster (First) Lurton (Middle)

2. Date of birth October (Month) 21 (Day) 1960 (Year) Social Security Number 107-46-2917

3. Citizenship United States If not U.S. citizen, country of birth If you have a U.S. visa, what type? (F1, J1, etc.)

4. Home address 35 (No.) Greenacres Avenue (Street) Scarsdale (City) New York (State) 10583 (Zip Code) 914-723-4712 (Telephone)

5. Address for reply (if different from Question 4) (No.) (Street) (City) (State) (Zip Code) (Telephone)

6. List the secondary schools you have attended or are attending:

College Board school code (6 Digits)	Name	City	State	Zip Code	Year entered-graduated
335090	Scarsdale High School	Scarsdale	New York	10583	1974-1978

7. Father's name Kahle (Family name) Robert (First) Vinton (Middle) Living? Yes

8. Home address (if different from Question 4) (No.) (Street) (City) (State) (Zip Code) (Telephone)

9. High school graduate? ☒ Yes ☐ No College graduate? Cornell U., Ohio State U. (Name of School) Degree(s) BME MIE When? 1955, 1958

10. Type of employment or profession Exxon Executive Title or position Manager of Venezuelan Coordination Office, Exxon International Company

11. Mother's name Kahle (Family name) Margaret (First) Lurton (Middle) Living? Yes

12. Home address (if different from Question 4) (No.) (Street) (City) (State) (Zip Code) (Telephone)

13. High school graduate? ☒ Yes ☐ No College graduate? Cornell U. (Name of School) Degree(s) BA When? 1954

14. Type of employment or profession Housewife Title or position

15. Ages of your brothers and sisters: (Brothers) 18 (Sisters)

16. Who is your legal guardian? Mr. and Mrs. R. V. Kahle (Name) If not your father or mother give the following information (Relationship) (Address) (Occupation)

17. If your school records have ever been entered under a name or a spelling different from that given above, give the changes here.

☐ Check the adjacent box if you wish to have your application considered under M.I.T.'s Early Action plan. All supporting materials must be submitted by Nov. 1. College Board examinations must be taken by Nov. 5.

18. If you are not attending school now, what have you been doing since you left school? Please provide your answer on a separate piece of paper.

19. List in the space given your **principal** recent school and community activities and individual pursuits including participation in such areas as student government, athletics, music, religious and social work, and projects or hobbies.

Activity	Dates of Participation	Average Hours/week	Positions held or Distinctions won
Computers, Computer Club	'74-'77	13	Librarian
Cross Country Team	'76-'77	15	Junior Varsity
Stamps, Stamp and Coin Club	'74-'77	8	President '76-'77
Student Government: School Store	'76-'77	10	Financial Director, Inventory Manager
Spanish Club	'74-'77	3	Committee Chairman
Boy Scouts	'70-'77	3	

20. Record any jobs you have had during the school year. (Be specific on dates and hours employed.)

Specific nature of work	Employer	Period of employment	Hours/week
Paper Boy	Gannett Co.	'72-'75	5

21. How have you spent recent summers? (Be reasonably specific on the allocation of time.)

Independent computer work 20 hours/week; Work in computer store 16; Driver Ed. 7; Summer before: Sailing camp 20 hours/week.

22. Comment in one or more paragraphs on one of the following topics:

a. A problem, worldwide or local, that is of special interest to you.
b. A man or woman whom you know or have read about.
c. A subject you have read into extensively or a book that has strongly affected your point of view.

Recreational mathematics has been of special interest as a diversion from serious mathematics. I have learned new approaches to tackling problems. These new ways of thinking have helped me not only in math but also in all other fields as well, where logical step-by-step reasoning is valuable. Through my reading in recreational mathematics I have learned about subjects which I would not normally have encountered until later, such as topology. I feel recreational mathematics is fine if it remains a recreation, and does not replace the pursuit of serious mathematics.

25. Please give the names, classes, and relationship of any close relatives who have attended M.I.T.

26. List the major scholastic distinctions or honors you have won.

27. List in order of preference the fields of study you are most seriously considering. Computer Science, Physics, Electrical Engineering

28. Indicate during which academic year(s) you studied, or will study, the following subjects:

Trigonometry 10 Chemistry 10 Physics 11,12 (Advanced Placement)

If you have not studied all of these subjects, how and when are you planning to make up the deficiencies?

(M.I.T. Summer Session is not available)

29. List any technical institutes, junior colleges, four year colleges, or universities you have attended or are attending.

Name	City	State	Full time	Part time	Evening	Dates of attendance
			☐	☐	☐	
			☐	☐	☐	

Describe briefly, and provide copies of grade reports and evaluations.

30. Are you presently or have you ever been under medical care for an extended period?

If so, for what and when?

31. No admissions application can meet the needs of every individual. If we have not asked an important question or if circumstances exist which have not been fully explained above, please take the time to tell us of them on another sheet of paper.

All applicants are required to take the Scholastic Aptitude Test (SAT) and three Achievement Tests; one each in mathematics, either Level 1 *or* Level II; physical science, either Chemistry *or* Physics; and either English Composition *or* American History *or* European History. The Nov. 5 and Dec. 3 test dates are preferred but the Jan. 28 test date will be accepted.

List below all of the dates on which you *have taken* or *will take* College Board examinations. In addition, indicate which tests have been (or will be) taken and any scores which you have received. This record is unofficial; you must request that your scores be sent to us officially from the College Entrance Examination Board.

SAT's			Achievements		Achievements		Achievements		Achievements	
Test Date	Verbal	Math	Test Date Jun '77		Test Date Nov '77		Test Date		Test Date	
May '77	570	780	Tests	Scores	Tests	Scores	Tests	Scores	Tests	Scores
Oct '77	600		Math II	800	English	600				
			Physics	750						
			English	530						

Signature Brewster L. Kahle Date December 23, 1977

Have you remembered to enclose the $20 application fee?

Optional—U.S. Citizens only—In connection with its Affirmative Action Plan the Massachusetts Institute of Technology has undertaken to continue to guarantee equality of opportunity in education of minorities at the Institute and to make the programs and services fair and useful to students of all racial and ethnic backgrounds.

I consider myself to belong to the following minority group.

( ) American Indian ( ) Black American ( ) Puerto Rican
( ) Asian-American ( ) Chicano or Mexican-American ( ) Other _____
(please specify)

23. Choose one of the items mentioned in Questions 19, 20, or 21 and describe the nature and extent of your participation and its meaning to you.

I have done a good deal of work which has developed my interest in computers. I had not been exposed to computers until I entered high school and joined the computer club. I became the librarian of the club and helped write the constitution. I later joined a communtity computer club. Last summer I worked in a comouter store selling micro-computers and accesories. I worked alone in the store when I was on duty. Various languages have also been of interest to me. I started by learning Basic and later joined the Explorers (a division of the Boy Scouts) to learn APL. I have also made a school-authorized independent study to learn a machine language on a friend's computer. As a final project I wrote and executed a fairly complex program to determine primes by the Lucas method. I have recently started to study the hardware aspect of computers and I designed and built a micro-computer from scratch; it is in the debugging stage. Starting with a knowledge of Basic, I have learned other languages and hardware design. During my high school years, computers have been one of my major interests.

24. Write a short essay on the following topic:
What points of advice would you give to a thirteen year old about to enter high school?

Your high school years will be a time of development and of learning. Try to keep an open mind about the different experiences to which you will be exposed. Do not, for instances, dismiss the manual arts, such as shop, because you feel them below you; they may turn out to be of great interest and value to you. Always try to balance your time reasonably between academic and extracurricular activities.

Learning and studying are important, but your social life and athletic pursuits can be of equal importance. One should also balance one's courses to gain wide experience on the academic side. Perhaps you might take auto-mechanics and architecture, band and philosophy. You may find a new interest or talant in an area you never thought of before. Join clubs and try out for athletic teams. Take advantage of every opportunity. Try to broaden your experience by sampling new things.

With a broader base of experience, you will be better able to select your primary interest which you will be happy pursuing the rest of your life.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY GRADE REPOR

NAME KAHLE, BREWSTER L COURSE 63 YR. 3 IDENT. NO. 107462917 DATE 08/28/80

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR	ACAD
79-1		3.091		12P		8.01		12P	&	8.02		12P		102		
		18.01		12S		18.02		12P		24.101		9P				
		ELEC		21S		WC306SP		12P								
79-2		6.002		15P		6.031		12P		8.03		12P		162		
		18.03		12P		21.60		9P								
80-1	63	6.003		15B		6.032		12A		8.11		12A		210	4.5	
		9.00		9B		18.061		12DR								
80-2	63	6.035		12B		6.041		12A		8.04		12B		258	4.3	
		MS 321		1A		WC108RE		12B								
80-S	63	6.921		12J										258		

INST REQ NOT COMP
3 HUM ,HUM CONC FRM,PHY ED 6 PTS

NOT AN OFFICIAL TRANSCRIPT

IMPORTANT

GRADE EXPLANATION ON REVERSE SIDE

TO

BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115

CP 63 3

M D Wells

Registrar

KAHLE, BREWSTER L (NAME) | (COURSE) | 1 (YR.) | 107462917 (IDENT. NO.) | 57 (TOTAL UNITS) | $2350 (TUITION) | RU

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 11/13/78

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
3.091	INTRO: SOLID-STATE CHEM	5	00	07			P/F ONLY
8.01	PHYSICS I	5	01	06			P/F ONLY
	GRADE RECEIVED AS OF 10/20/78						
8.012	PHYSICS I	5	01	06		C	09/12/78
8.02	PHYSICS II	5	01	06			P/F ONLY
18.01	CALCULUS	5	00	07			P/F ONLY
	GRADE RECEIVED AS OF 10/03/78						
18.02	CALCULUS	5	00	07			P/F ONLY
24.101	PROBLEMS OF PHILOSOPHY	3	00	06			P/F ONLY
ELEC	ELECTIVE	0	21	00			P/F ONLY
	GRADE RECEIVED AS OF 10/03/78						
WC306SP	ART &LETTERS:CONTEMP MEX	3	00	09			P/F ONLY

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO
BREWSTER L KAHLE
32 HEREFORD STREET CP 1800
BOSTON MA
02115 1

EXPLANATION OF STATUS
- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD
- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit.
- N indicates subject NOT accepted for graduate degree credit

KAHLE, BREWSTER L (NAME) | 63 (COURSE) | 2 (YR.) | 107462917 (IDENT. NO.) | (TOTAL UNITS) | $2650 (TUITION)

RU

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 02/22/80

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
	LAST DAY TO DROP SUBJECT:	04/25/80					
	LAST DAY TO ADD SUBJECT:	03/07/80					

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO

BREWSTER L KAHLE
32 HEREFORD STREET 4001
BOSTON CP
MA
02115 63 2

EXPLANATION OF STATUS

- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD

- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit
- N indicates subject NOT accepted for graduate degree credit

KAHLE, BREWSTER L (NAME) | (COURSE) | 1 (YR.) | 107462917 (IDENT. NO.) | 57 (TOTAL UNITS) | $2350 (TUITION)
RU

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 10/18/78

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
3.091	INTRO: SOLID-STATE CHEM	5	00	07			P/F ONLY
8.012	PHYSICS I	5	01	06		C	09/12/78
8.02	PHYSICS II	5	01	06			P/F ONLY
18.01	CALCULUS	5	00	07			P/F ONLY
	GRADE RECEIVED AS OF 10/03/78						
18.02	CALCULUS	5	00	07			P/F ONLY
24.101	PROBLEMS OF PHILOSOPHY	3	00	06			P/F ONLY
ELEC	ELECTIVE	0	21	00			P/F ONLY
	GRADE RECEIVED AS OF 10/03/78						
WC306SP	ART &LETTERS:CONTEMP MEX	3	00	09			P/F ONLY
	LAST DAY TO DROP SUBJECT:	11/22/78					

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO
BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA 02115

CP 1800 1

EXPLANATION OF STATUS
- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD
- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit.
- N indicates subject NOT accepted for graduate degree credit

1st term Frosh Year

Start at	Mon	Tue	Wed	Thurs	Fri
9	18.02 (10-250)		18.02 (10-250)		18.02 (10-250)
10	3.091 (10-250)	3.091 R (24-502)	3.091 (10-250)	3.091 R (24-502)	3.091 (10-250)
11	24.101 (4-161)	8.02 R (8-119)	24.101 (4-161)	8.02 R (8-119)	24.101 (4-161)
12		18.02 R (26-302)		18.02 R (26-302)	
1	Gym Pistol Dupont		Gym Pistol Dupont		
2	8.02 (6-120)		8.02 (6-120)		8.02 (6-120)
3	18-511 (4-145)		18-511 (4-145)		
4					
5					
6					
7			21.289 (14N-325,		
8			↓		
9					
10					

Prof Weiler : 13-2145, 253-4822

2-163

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

INSTRUCTOR: Fill out a form for every student on latest Registrar's class list. Extra forms and envelopes are in 7-103. Also, fill out information in upper right corner if blank.
STUDENT: Fill in entire top third of form and your evaluation before delivering to your instructor.
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ACADEMIC YEAR	1978-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	21.289 or WC306
INSTRUCTOR'S LAST NAME	Ben-Ur

PERIOD: (CHECK ONE) FALL MID ☒ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford st. Boston Mass 02115	Prof Weller 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

I believe this course is a little above my head because I am not used to reading a spanish book in a week. I am coming out of high school, which had a tough spanish dept. but not this tough. I am finding that I am learning a lot even with this heavy ~~or~~ work load. I am enjoying the exposure to the spanish books, I am also ~~to~~ learning more conversational spanish. This is a very worthwhile course in every way. I am pleasantly surprized to be thoroughly challenged in a humanity here.

QUESTION(S) I'D LIKE INSTRUCTOR TO BE SURE TO ANSWER:
If I were on grades, what would it be?

SIGNATURE: Brewster Kahle DATE: 10/19/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

First, to answer your question, in this course the grade is determined not only on the (abstract) quality of one's work or in relation to the body of scholaship in the field of Latin American literature but in relation to the work of other students in the class. Here you are the only freshman, with no previous college lit course or experience abroad.. All things taken into account-- the latter circumstance, your comprehension of the material, your questions in class and responses-- the grade would be B-.

You have the ability to communicate ideas in Spanish and do even difficult readings such as Hasta no verte, Jesús mío. Your inquisitive mind and interest in another culture are very positive qualities I hope you will maintain and develop. I would also like to see you give more attention to the thorough analysis of a literary text-- starting with the basic method I outlined early in the course: isolation of elements, analysis, description, interpretation. In all, your work is impressive for a non-humanities major.

CHECK IF STUDENT'S ATTENDANCE HAS BEEN POOR ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐

SIGNATURE: PRINTED NAME: L. Ben-Ur ROOM: 14N-233a EXT: DATE: 11/20

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

TO EVERYONE USING THIS FORM:

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MASSACHUSETTS INSTITUTE OF TECHNOLOGY

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ACADEMIC YEAR	1978-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	8.02
INSTRUCTOR'S LAST NAME	MacVicar

PERIOD: (CHECK ONE) FALL MID ☒ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston Mass	Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

I am finding 8.02 to be a generally interesting course. In my completing the problem sets, I have tried to learn the material rather than completing the number crunching. I believe I have a firm grasp of all the material to this point, but making the bridge stand up will take some work.

QUESTION(S) I'D LIKE INSTRUCTOR TO BE SURE TO ANSWER:
If I were on grades, what would it be?

SIGNATURE: Brewster Kahle DATE: 10/19/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

I'm not going to indicate a grade for you because you already know you are doing well in 8.02 and don't need the reassurance of the grade--or shouldn't. Relax, Brewster, and enjoy the learning. From my vantage point, I see you growing intellectually. Over the six weeks so far, you have matured in your approach to physics. It would be my expectation that you will finish as one of the top students in the course. Both of your course-wide exams have been well-above average. This level of performance seems to have been achieved without undue effort on your part, and suggests that you might have spare time: have you considered UROP?

(P.S. Remember that you must do two Corridor Labs in order to pass 8.02.)

CHECK IF STUDENT'S ATTENDANCE HAS BEEN POOR ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐

SIGNATURE: Margaret MacVicar PRINTED NAME: Margaret MacVicar ROOM: 8-201 EXT: 6261 DATE: 11/13/78

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

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MASSACHUSETTS INSTITUTE OF TECHNOLOGY

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ACADEMIC YEAR	1978-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	3.091
INSTRUCTOR'S LAST NAME	Latanision

PERIOD: (CHECK ONE) FALL MID ☒ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St Boston Mass 02115	Weller 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

My work in 3.091 has been one in which I want to learn the material but not willing to pursue the course outside of class. I am not going to be a course 3 major, but I want to have a background. I have done quite well on the assignments and quiz. I have gone to all the lectures and recitations, because I find them generally useful (especially the lectures). I enjoy Prof. Witt's style of not to take seriousness. I am enjoying the course even though I am not dedicated to the material

QUESTION(S) I'D LIKE INSTRUCTOR TO BE SURE TO ANSWER:
If I were on grades, what would be my grade?

SIGNATURE: Brewster Kahle DATE: 10/19/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

Your grade would probably be a high B at this stage. Keep it up.

CHECK IF STUDENT'S ATTENDANCE HAS BEEN POOR ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐

SIGNATURE: R M Latanision PRINTED NAME: Latanision ROOM: 8-202 EXT: 4697 DATE: 23 Oct 78

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

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MASSACHUSETTS INSTITUTE OF TECHNOLOGY

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ACADEMIC YEAR	1978-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	24.101
INSTRUCTOR'S LAST NAME	allen

PERIOD: (CHECK ONE) FALL MID ☒ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston Mass	Prof Weller 13-2145

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STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

I am enjoying this philosophy course, I wanted to get a background in it and I feel I am getting it. 24.101 is one of my lower pressure courses, that is NOT to say there ~~isn't~~ is NO work, it is just that I am very comfortable in class and can enjoy it. As to my work in the course I feel I am putting enough to get a lot out of it. (ambiguos isn't it?)

QUESTION(S) I'D LIKE INSTRUCTOR TO BE SURE TO ANSWER:

If I were on grades, what would it be?

An A-

SIGNATURE: Brewster Kahle DATE: 10/19/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

You are doing very well — you grasp points quickly & seem to have a rather creative approach to many problems. I hope I can keep your interest,

CHECK IF STUDENT'S ATTENDANCE HAS BEEN POOR ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐

SIGNATURE: MAAllen PRINTED NAME: M A ALLEN ROOM: 20-E-206 EXT: 3-2439 DATE: 24 Oct 78

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

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ACADEMIC YEAR	1978-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	18.02
INSTRUCTOR'S LAST NAME	Steinberg

PERIOD: (CHECK ONE) FALL MID ☒ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St Boston Mass 02115	Prof Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

I have found that to pass is not difficult, but to understand is. I took the last test twice, even though I passed the first time because I was not secure as to my comprehension. Now I am secure. The material is difficult and takes work to understand. I am not used to working in a math course. I feel I am doing well in 18.02 (so far).

QUESTION(S) I'D LIKE INSTRUCTOR TO BE SURE TO ANSWER:
If I were on grades, what would it be?

SIGNATURE: Brewster Kahle DATE:

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN)

You're doing quite well. You'd probably get an A, ~~except that~~ but for any certain grade evaluation, you'd have to take all of the hour exams (or the final).

CHECK IF STUDENT'S ATTENDANCE HAS BEEN POOR ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐

SIGNATURE: MS PRINTED NAME: Steinberger ROOM: 2-163 EXT: 2699 DATE: 10/24

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

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MASSACHUSETTS INSTITUTE OF TECHNOLOGY GRADE REPORT

KAHLE, BREWSTER L NAME | 1 COURSE YR. | 107462917 IDENT. NO. | 01/02/79 DATE

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR	ACAD
79-1		3.091		12P		8.01		12P	&	8.02		12P		102		
		18.01		12S		18.02		12P		24.101		9P				
		ELEC		21S		WC306SP		12P								

NOT AN OFFICIAL TRANSCRIPT

TO

BREWSTER L KAHLE 1
32 HEREFORD STREET CP
BOSTON MA
02115

IMPORTANT

GRADE EXPLANATION ON REVERSE SIDE

m D Wells

Registrar

GRAD, A indicates approved subject for graduate degree
G indicates other subject accepted for graduate degree

Units are the hours per week of both class & preparation during a regular term

Credit units are the total number of units credited toward a degree based on subjects having a final grade

ACAD, column includes: W-warned; NW-negotiated withdrawal; RW-required withdrawal; R-refused; and M.I.T. degrees in previous terms

& - Grade for Advanced Standing Examination

* - Grade for Completion of I

EXPLANATION OF — GRADES

A, Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.

B, Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.

C, Adequate performance, demonstrating an adequate understanding of the subject matter; an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.

D, Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.

F, Failed. Signifies that the student must repeat the subject to receive credit.

J, Satisfactory progress. Final grades in same subject in a latter term also covers this term.

P, Single passing grade. It may reflect performance at any of the levels, A, B, C, D.

I, Incomplete. Signifies the work has not been completed. If the work is not completed by the fifth week of the succeeding regular term, explicit approval of the faculty-member-in-charge is required. If the work is not completed by the end of the succeeding regular term the student must register for and repeat the subject in order to receive credit.

O, Absent. It is equivalent to a grade of F. Absence should be explained to the Dean for Student Affairs or the Dean of the Graduate School immediately.

OX, Absence satisfactorily explained to and excused by the Dean for Student Affairs or the Dean of the Graduate School. The instructor may, if the evidence warrants, issue a final grade without requiring a postponed final examination. Postponed Final Examinations are held during the examination period in September for second-term subjects, in October for summer session subjects, and in March for first-term subjects. To arrange for a post poned final examination, the student should notify the Registrar's Office 45 days prior to the appropriate examination period. The time and location of the examination will be confirmed with the student.

SA, satisfactory. (Doctor's Thesis, only).

S, Credit awarded for work done elsewhere.

T, Temporary grade.

DR, Subject dropped after fifth week. Not on transcript.

Subjects taken under a cross-registration arrangement are indicated as follows: BU-Boston University, HA-Harvard University, TU-Tufts University, WC-Wellesley College.

Freshmen graded on a Pass/Fail basis, but F grade is not recorded

FRESHMAN PERFORMANCE EVALUATION

ACADEMIC YEAR	1978-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	3.091
INSTRUCTOR'S LAST NAME	Latanision

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

PERIOD: (CHECK ONE) FALL MID ☐ END ☒ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston Mass 02115	Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

My work in 3.091 has been one in which I want to learn the material but not willing to persue the course outside of class. I am not going to be a course 3 major, but I want to have a background. I have done quite well on the assignments and quizes. I have consistently attended both the lectures and recitations because I have found them very useful.

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

If I were on grades, what would my grade be? B

SIGNATURE: Brewster Kahle DATE: 12/13/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

You did a solid job with 3.091.

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

TURE: PM Latanision PRINTED NAME: Latanision ROOM: 8-102 EXT: 4692 DATE: 27 Dec 78

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

TO EVERYONE USING THIS FORM: The Rules and Regulations of the Faculty require written evaluations of each freshman's work and achievement by the student and by his or her instructor. These evaluations shall be made at the middle and end of each term in every subject taken by the freshman (including seminars). If no evaluation is submitted by the student, the instructor is required to initiate one.

STUDENTS: Use your portion of the form to evaluate your own performance to date. You may wish to comment on areas in which you have difficulty or on class situations or special conditions which affect your learning.

1. Fill out the entire upper portion of the form.
2. Give a form and gray envelope to each instructor.
3. Meet with your advisor to discuss the evaluations when they have been returned.

INSTRUCTORS: This form is primarily a means for direct communication between you and your student.

1. Remind all students that you expect an evaluation form.
2. Evaluate the student's performance to date as you see it. Write directly to the student and respond to any questions or comments.
3. Keep the gold copy for your department's file.
4. Insert the remaining forms in the gray envelope with the advisor's name and address showing and mail via interdepartmental mail.

NOTE: If a student has not initiated a form, you may obtain blank ones from the OFA, 7-103, x3-6771. After completing the forms, return them to the OFA for distribution by inserting them backwards in the gray envelopes.

ADVISORS:

1. Track down missing forms by contacting instructors (or departments).
2. When you receive the forms, arrange to meet with your advisee to go over the evaluation. Give advisee white copy.
3. File yellow copies of forms in Advisor Folder.
4. Return pink copies to OFA by inserting backwards in the gray envelopes.

TURN IN DEADLINES

	FALL MID	FALL END	SPRING MID	SPRING END
STUDENT DEADLINE	Friday of 6th week	Last day of classes	Friday before spring break	Last day of classes
INSTRUCTOR DEADLINE	Wednesday of 7th week	1st working day in Jan.	Monday after spring break	1st working day after finals

Completed evaluation forms available from advisor 1 week after instructor deadline.

FRESHMAN PERFORMANCE EVALUATION

ACADEMIC YEAR	78-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	24.101
INSTRUCTOR'S LAST NAME	Allen

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

PERIOD: (CHECK ONE) FALL MID ☐ END ☒ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston, Mass.	Prof. Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

I ~~am~~ enjoyed this course, I wanted to get a background in philosophy, and I think I got it. This course made me think and work on the papers. I feel I have done well in this course.

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

If I were on grades, what would it be?

SIGNATURE: Brewster Kahle DATE: 12/13/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

You learned a lot this semester. Your last paper was excellent; the arguments were inventive, your sense of clarity much improved. You are a challenging (literally) student to teach.

Grade would have been B+. You might have been able to do better if you had rewritten some of the assignments.

Thanks for supper!

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: [signature] PRINTED NAME: M A ALLEN ROOM: 20-E-206 EXT: 3-2639 DATE: 2 Jan

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

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2. Give a form and gray envelope to each instructor.
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INSTRUCTORS: This form is primarily a means for direct communication between you and your student.

1. Remind all students that you expect an evaluation form.
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INSTRUCTOR DEADLINE	Wednesday of 7th week	1st working day in Jan.	Monday after spring break	1st working day after finals

Completed evaluation forms available from advisor 1 week after instructor deadline.

FRESHMAN PERFORMANCE EVALUATION

ACADEMIC YEAR	78-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	8.02
INSTRUCTOR'S LAST NAME	MacVicar

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

PERIOD: (CHECK ONE) FALL MID ☐ END ☒ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston Mass. 02115	Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

This course was interesting in the material that was presented. The lectures, I feel, could have used more effectively more experiments. The second half of the term was harder than the first only because I had no intuitive grasp of the material. I feel I did well in this course

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

SIGNATURE: Brewster Kahle DATE: 12/19/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

Your scores on the four 8.02 quizzes were 92, 89, 80, and 70; in recitation you earned a 78. Overall, then, your performance in the course averaged 82. This is a high-ish 'B'-level performance. A stronger showing on the 4th quiz and/or the last quarter of the course in recitation would have made the difference. You were running an 'A'-level performance until mid-April or so. My impression is that you need a fair amount of time with new material, and a lot of practice solving problems. I think you got rushed in the 4th quarter by the rate and nature of the new material.

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: Margaret MacVicar PRINTED NAME: Margaret MacVicar ROOM: 8-201 EXT: 6261 DATE: 12/28/78

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

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Completed evaluation forms available from advisor 1 week after instructor deadline.

FRESHMAN PERFORMANCE EVALUATION

ACADEMIC YEAR	78-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	18.02
INSTRUCTOR'S LAST NAME	Steinberg

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
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PERIOD: (CHECK ONE) FALL MID ☐ END ☒ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston, Mass.	Prof. Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

I have found that to pass is not difficult, but to understand is, and takes alot of work. I feel I am doing well in 18.02.

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

If I were on grades, what would it be?

SIGNATURE: Brewster Kahle DATE: 12/13/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

Good work. Hidden grade B

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: M. Steinberger PRINTED NAME: Steinberger ROOM: 2-463 EXT: 2699 DATE: 1/2

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

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Completed evaluation forms available from advisor 1 week after instructor deadline.

FRESHMAN PERFORMANCE EVALUATION

ACADEMIC YEAR	78-79
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	21.289 or wc306
INSTRUCTOR'S LAST NAME	Ben-Ur

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

PERIOD: (CHECK ONE) FALL MID ☐ END ☒ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle 32 Hereford St. Boston, Mass. 02115 247-8355	Prof. Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

I have found this couse difficult but useful. I am now able to read Spanish with a much more fluency than before. I have also learned much about many Mexican writers. I feel I have done fairly well in this course, and I have put in alot of thime on the assignments. I enjoyed this course and I think it was worthwhile in all respects.

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

If I were on grades, what would it be?

SIGNATURE: Brewster Kahle DATE: 12/13/78

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.) You did well on recent written work, especially on the analysis of Salvador Novo's poem "Del pasado remoto," showing a critical ability to penetrate meaning in a literary work after researching non-literary allusions in the text. No less important is the fact that you contributed considerably to class discussions with your own definite points of view. Sometimes you would skip over pertinent elements in a given text, not bringing it into your analysis-- for this reason I would answer your question by saying that your grade would have been B. To be "A" level both your Spanish would need more polish and your treatment of texts more thorough--- but this is rare in a Freshman! I too think you have done admirably in the course.

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: Lorna Ben-Ur PRINTED NAME: L. Ben-Ur ROOM: 233a EXT: DATE: 12/22

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

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Completed evaluation forms available from advisor 1 week after instructor deadline.

KAHLE, BREWSTER L | 63 | 3 | 107462917 | 12 | $

NAME | COURSE | YR. | IDENT. NO. | TOTAL UNITS | TUITION

CE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 07/12/80

CO-OP

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
6.921	INDUSTRIAL PRACTICE	0	12	00			P/F ONLY

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO

BREWSTER L KAHLE 4001
32 HEREFORD STREET CP
BOSTON MA
02115 63 3

EXPLANATION OF STATUS

- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD

- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit
- N indicates subject NOT accepted for graduate degree credit

BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA 02115

CP

4001

63 3

CE

07/12/80
CO-OP

6.921	INDUSTRIAL PRACTICE	0 12 00	P/F ONLY

WELLESLEY COLLEGE

I.D. NO. 900905
NAME KEHLE BREWSTER LURTON
ADMITTED FEBRUARY 1980

CLASS

SCHOOLS ATTENDED

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
EXCHANGE STUDENT

900905		2 79-80		
R&BS108	INTRO ASIAN RELIGIONS		B	1
	SEMESTER UNITS PASSED			1

MASSACHUSETTS INSTITUTE OF TECHNOLOGY GRADE REPORT

NAME: KAHLE, BREWSTER L COURSE: 63 YR.: 2 IDENT. NO.: 107462917 DATE: 06/02/80

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR	ACAD
79-1		3.091		12	P	8.01		12	P&	8.02		12	P	102		
		18.01		12	S	18.02		12	P	24.101		9	P			
		ELEC		21	S	WC306SP		12	P							
79-2		6.002		15	P	6.031		12	P	8.03		12	P	162		
		18.03		12	P	21.60		9	P							
80-1	63	6.003		15	B	6.032		12	A	8.11		12	A	210	4.5	
		9.00		9	B	18.061		12	DR							
80-2	63	6.035		12	B	6.041		12	A	8.04		12	B	246	4.4	
		MS 321		1	A	WC108RE		12								

INST REQ NOT COMP
HUM DIS 90,3 HUM ,HUM CONC FRM,PHY ED 6 PTS

NOT AN OFFICIAL TRANSCRIPT

IMPORTANT
GRADE EXPLANATION ON REVERSE SIDE

TO

BREWSTER L KAHLE
35 GREENACRES AVE
SCARSDALE NY
10583

63 2

M D Wells
Registrar

GRAD, A indicates approved subject for graduate degree
G indicates other subject accepted for graduate degree
Units are the hours per week of both class & preparation during a regular term
Credit units are the total number of units credited toward a degree based on subjects having a final grade
ACAD, column includes: W-warned; NW-negotiated withdrawal; RW-required withdrawal; R-refused; and M.I.T. degrees in previous terms
& - Grade for Advanced Standing Examination
* - Grade for Completion of I

EXPLANATION OF - GRADES

A, Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.

B, Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.

C, Adequate performance, demonstrating an adequate understanding of the subject matter; an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.

D, Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.

F, Failed. Signifies that the student must repeat the subject to receive credit.

J, Satisfactory progress. Final grade in same subject in a later term also covers this term.

P, Single passing grade. It may reflect performance at any of the levels, A, B, C, D.

I, Incomplete. Signifies the work has not been completed. If the work is not completed by the fifth week of the succeeding regular term, explicit approval of the faculty-member-in-charge is required. If the work is not completed by the end of the succeeding regular term the student must register for and repeat the subject in order to receive credit.

O, Absent. It is equivalent to a grade of F. Absence should be explained to the Dean for Student Affairs or the Dean of the Graduate School immediately.

OX, Absence satisfactorily explained to and excused by the Dean for Student Affairs or the Dean of the Graduate School. The instructor may, if the evidence warrants, issue a final grade without requiring a postponed final examination. Postponed Final Examinations are held during the examination period in September for second-term subjects, in October for summer session subjects, and in March for first-term subjects. To arrange for a postponed final examination, the student should notify the Registrar's Office 45 days prior to the appropriate examination period. The time and location of the examination will be confirmed with the student.

SA, satisfactory. (Doctor's Thesis, only).

S, Credit awarded for work done elsewhere.

T, Temporary grade.

DR, Subject dropped after fifth week. Not on transcript.

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Freshmen graded on a Pass/Fail basis, but F grade is not recorded on transcript.

KAHLE, BREWSTER L	63	2	107462917	49	$2650
NAME	COURSE	YR.	IDENT. NO.	TOTAL UNITS	TUITION

RU

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF
03/13/80

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
6.035	COMPUTER LANGUAGE ENG	4	00	08			
6.041	PROBABILISTIC SYS ANAL	4	00	08			
8.04	STATIST & QUANT PHYS I	5	00	07			
MS 321	TACTICS II	0	01	00			
WC107RE	CRISIS-MODERN RELIGION	3	00	09		C	03/07/80
WC108RE	INTRO:ASIAN RELIGIONS	3	00	09			
	LAST DAY TO DROP SUBJECT:	04/25/80					

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO

BREWSTER L KAHLE 4001
32 HEREFORD STREET CP
BOSTON MA
02115 63 2

EXPLANATION OF STATUS

- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD

- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit
- N indicates subject NOT accepted for graduate degree credit

KAHLE, BREWSTER L	63	2	107462917	49	$2650
NAME	COURSE	YR.	IDENT. NO.	TOTAL UNITS	TUITION

RU

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF
04/29/80

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
6.035	COMPUTER LANGUAGE ENG	4	00	08			
6.041	PROBABILISTIC SYS ANAL	4	00	08			
8.04	STATIST & QUANT PHYS I	5	00	07			
MS 321	TACTICS II	0	01	00			
WC107RE	CRISIS-MODERN RELIGION	3	00	09		C	03/07/80
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6.041	PROBABILISTIC SYS ANAL	4 00 08		
8.04	STATIST & QUANT PHYS I	5 00 07		
MS 321	TACTICS II	0 01 00		
MCLOTRE	CAISIS-MODERN RELIGION	3 00 05	C	03/07/80
MCLOBRE	INTRO:ASIAN RELIGIONS	3 00 00		

MASSACHUSETTS INSTITUTE OF TECHNOLOGY GRADE REPORT

KAHLE, BREWSTER L — 63 — 2 — 107462917 — 01/03/80
NAME — COURSE — YR. — IDENT. NO. — DATE

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR	ACAD
79-1		3.091		12	P	8.01		12	P&	8.02		12	P	102		
		18.01		12	S	18.02		12	P	24.101		9	P			
		ELEC		21	S	WC306SP		12	P							
79-2		6.002		15	P	6.031		12	P	8.03		12	P	162		
		18.03		12	P	21.60		9	P							
80-1	63	6.003		15	B	6.032		12	A	8.11		12	A	210	4.5	
		9.00		9	B	18.061		12	DR							

INST REQ NOT COMP
HUM DIS 90,3 HUM , HUM CONC FRM, PHY ED 6 PTS

NOT AN OFFICIAL TRANSCRIPT

IMPORTANT
GRADE EXPLANATION ON REVERSE SIDE

TO

BREWSTER L KAHLE 63 2
32 HEREFORD STREET CP
BOSTON MA
02115

m.d. Wells
Registrar

GRAD, A indicates approved subject for graduate degree
G indicates other subject accepted for graduate degree
Units are the hours per week of both class & preparation during a regular term
Credit units are the total number of units credited toward a degree based on subjects having a final grade
ACAD, column includes: W-warned; NW-negotiated withdrawal; RW-required withdrawal; R-refused; and M.I.T. degrees in previous terms
&- Grade for Advanced Standing Examination
*- Grade for Completion of I

EXPLANATION OF - GRADES

A, Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.

B, Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.

C, Adequate performance, demonstrating an adequate understanding of the subject matter; an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.

D, Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.

F, Failed. Signifies that the student must repeat the subject to receive credit.

J, Satisfactory progress. Final grade in same subject in a later term also covers this term.

P, Single passing grade. It may reflect performance at any of the levels, A, B, C, D.

I, Incomplete. Signifies the work has not been completed. If the work is not completed by the fifth week of the succeeding regular term, explicit approval of the faculty-member-in-charge is required. If the work is not completed by the end of the succeeding regular term the student must register for and repeat the subject in order to receive credit.

O, Absent. It is equivalent to a grade of F. Absence should be explained to the Dean for Student Affairs or the Dean of the Graduate School immediately.

OX, Absence satisfactorily explained to and excused by the Dean for Student Affairs or the Dean of the Graduate School. The instructor may, if the evidence warrants, issue a final grade without requiring a postponed final examination. Postponed Final Examinations are held during the examination period in September for second-term subjects, in October for summer session subjects, and in March for first-term subjects. To arrange for a postponed final examination, the student should notify the Registrar's Office 45 days prior to the appropriate examination period. The time and location of the examination will be confirmed with the student.

SA, satisfactory. (Doctor's Thesis, only).

S, Credit awarded for work done elsewhere.

T, Temporary grade.

DR, Subject dropped after fifth week. Not on transcript.

Subjects taken under a cross-registration arrangement are indicated as follows: BU-Boston University, HA-Harvard University, TU-Tufts University, WC-Wellesley College.

Freshmen graded on a Pass/Fail basis, but F grade is not recorded on transcript.

35 Greenacres Avenue
Scarsdale, New York 10583
March 16, 1978

Director of Admissions
Massachusetts Institute of Technology
77 Massachusetts Avenue
Cambridge, MA 02139

Dear Sir:

I am very proud to have received this award and would very much appreciate it if you would include it in my file for admission to M.I.T.

Sincerely yours,

Brewster L. Kahle

Brewster L. Kahle

Enclosure

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASSACHUSETTS 02139

OFFICE OF ADMISSIONS

May 3, 1978

Dear Mr. Kahle:

We are delighted you have decided to attend M.I.T.

Many students, with the decision behind them, are anxious to begin the new experience at once. There aren't too many things that need or can be done immediately. You will receive a whole series of mailings during the summer. The enclosed material covers the highlights, but you will receive more detailed instructions from the Office of Freshman Advising in mid-June.

Residence/Orientation Week will give you ample time to explore the various housing options, to investigate and join extracurricular activities, and to plan an academic program with your advisor.

Have a good summer.

Sincerely,

Peter H Richardson

Peter H. Richardson
Director of Admissions

Enc.

Primes

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59 61 67 71 73 79 83 89 97 101 103 107 109 113 127 131 137 139 149
151 157 163 167 173 179 181 191 193 197 199 211 223 227 229 233 239 241 251 257 263 269 271 277 281 283
293 307 311 313 317 331 337 347 349 353 359 367 373 379 383 389 397 401 409 419 421 431 433 439 443 449
457 461 463 467 479 487 491 499 503 509 521 523 541 547 557 563 569 571 577 587 593 599 601 607 613 617
619 631 641 643 647 653 659 661 673 677 683 691 701 709 719 727 733 739 743 751 757 761 769 773 787 797
809 811 821 823 827 829 839 853 857 859 863 877 881 883 887 907 911 919 929 937 941 947 953 967 971 977
983 991 997 1009 1013 1019 1021 1031 1033 1039 1049 1051 1061 1063 1069 1087 1091 1093 1097 1103 1109
1117 1123 1129 1151 1153 1163 1171 1181 1187 1193 1201 1213 1217 1223 1229 1231 1237 1249 1259 1277 1279
1283 1289 1291 1297 1301 1303 1307 1319 1321 1327 1361 1367 1373 1381 1399 1409 1423 1427 1429 1433 1439
1447 1451 1453 1459 1471 1481 1483 1487 1489 1493 1499 1511 1523 1531 1543 1549 1553 1559 1567 1571 1579
1583 1597 1601 1607 1609 1613 1619 1621 1627 1637 1657 1663 1667 1669 1693 1697 1699 1709 1721 1723 1733
1741 1747 1753 1759 1777 1783 1787 1789 1801 1811 1823 1831 1847 1861 1867 1871 1873 1877 1879 1889 1901
1907 1913 1931 1933 1949 1951 1973 1979 1987 1993 1997 1999 2003 2011 2017 2027 2029 2039 2053 2063 2069
2081 2083 2087 2089 2099 2111 2113 2129 2131 2137 2141 2143 2153 2161 2179 2203 2207 2213 2221 2237 2239
2243 2251 2267 2269 2273 2281 2287 2293 2297 2309 2311 2333 2339 2341 2347 2351 2357 2371 2377 2381 2383
2389 2393 2399 2411 2417 2423 2437 2441 2447 2459 2467 2473 2477 2503 2521 2531 2539 2543 2549 2551 2557
2579 2591 2593 2609 2617 2621 2633 2647 2657 2659 2663 2671 2677 2683 2687 2689 2693 2699 2707 2711 2713
2719 2729 2731 2741 2749 2753 2767 2777 2789 2791 2797 2801 2803 2819 2833 2837 2843 2851 2857 2861 2879
2887 2897 2903 2909 2917 2927 2939 2953 2957 2963 2969 2971 2999 3001 3011 3019 3023 3037 3041 3049 3061
3067 3079 3083 3089 3109 3119 3121 3137 3163 3167 3169 3181 3187 3191 3203 3209 3217 3221 3229 3251 3253
3257 3259 3271 3299 3301 3307 3313 3319 3323 3329 3331 3343 3347 3359 3361 3371 3373 3389 3391 3407 3413
3433 3449 3457 3461 3463 3467 3469 3491 3499 3511 3517 3527 3529 3533 3539 3541 3547 3557 3559 3571 3581
3583 3593 3607 3613 3617 3623 3631 3637 3643 3659 3671 3673 3677 3691 3697 3701 3709 3719 3727 3733 3739
3761 3767 3769 3779 3793 3797 3803 3821 3823 3833 3847 3851 3853 3863 3877 3881 3889 3907 3911 3917 3919
3923 3929 3931 3943 3947 3967 3989 4001 4003 4007 4013 4019 4021 4027 4049 4051 4057 4073 4079 4091 4093
4099 4111 4127 4129 4133 4139 4153 4157 4159 4177 4201 4211 4217 4219 4229 4231 4241 4243 4253 4259 4261
4271 4273 4283 4289 4297 4327 4337 4339 4349 4357 4363 4373 4391 4397 4409 4421 4423 4441 4447 4451 4457
4463 4481 4483 4493 4507 4513 4517 4519 4523 4547 4549 4561 4567 4583 4591 4597 4603 4621 4637 4639 4643
4649 4651 4657 4663 4673 4679 4691 4703 4721 4723 4729 4733 4751 4759 4783 4787 4789 4793 4799 4801 4813
4817 4831 4861 4871 4877 4889 4903 4909 4919 4931 4933 4937 4943 4951 4957 4967 4969 4973 4987 4993 4999
5003 5009 5011 5021 5023 5039 5051 5059 5077 5081 5087 5099 5101 5107 5113 5119 5147 5153 5167 5171 5179
5189 5197 5209 5227 5231 5233 5237 5261 5273 5279 5281 5297 5303 5309 5323 5333 5347 5351 5381 5387 5393
5399 5407 5413 5417 5419 5431 5437 5441 5443 5449 5471 5477 5479 5483 5501 5503 5507 5519 5521 5527 5531
5557 5563 5569 5573 5581 5591 5623 5639 5641 5647 5651 5653 5657 5659 5669 5683 5689 5693 5701 5711 5717
5737 5741 5743 5749 5779 5783 5791 5801 5807 5813 5821 5827 5839 5843 5849 5851 5857 5861 5867 5869 5879
5881 5897 5903 5923 5927 5939 5953 5981 5987 6007 6011 6029 6037 6043 6047 6053 6067 6073 6079 6089 6091
6101 6113 6121 6131 6133 6143 6151 6163 6173 6197 6199 6203 6211 6217 6221 6229 6247 6257 6263 6269 6271
6277 6287 6299 6301 6311 6317 6323 6329 6337 6343 6353 6359 6361 6367 6373 6379 6389 6397 6421 6427 6449
6451 6469 6473 6481 6491 6521 6529 6547 6551 6553 6563 6569 6571 6577 6581 6599 6607 6619 6637 6653 6659
6661 6673 6679 6689 6691 6701 6703 6709 6719 6733 6737 6761 6763 6779 6781 6791 6793 6803 6823 6827 6829
6833 6841 6857 6863 6869 6871 6883 6899 6907 6911 6917 6947 6949 6959 6961 6967 6971 6977 6983 6991 6997
7001 7013 7019 7027 7039 7043 7057 7069 7079 7103 7109 7121 7127 7129 7151 7159 7177 7187 7193 7207 7211
7213 7219 7229 7237 7243 7247 7253 7283 7297 7307 7309 7321 7331 7333 7349 7351 7369 7393 7411 7417 7433
7451 7457 7459 7477 7481 7487 7489 7499 7507 7517 7523 7529 7537 7541 7547 7549 7559 7561 7573 7577 7583
7589 7591 7603 7607 7621 7639 7643 7649 7669 7673 7681 7687 7691 7699 7703 7717 7723 7727 7741 7753 7757
7759 7789 7793 7817 7823 7829 7841 7853 7867 7873 7877 7879 7883 7901 7907 7919 7927 7933 7937 7949 7951
7963 7993 8009 8011 8017 8039 8053 8059 8069 8081 8087 8089 8093 8101 8111 8117 8123 8147 8161 8167 8171
8179 8191 8209 8219 8221 8231 8233 8237 8243 8263 8269 8273 8287 8291 8293 8297 8311 8317 8329 8353 8363
8369 8377 8387 8389 8419 8423 8429 8431 8443 8447 8461 8467 8501 8513 8521 8527 8537 8539 8543 8563 8573
8581 8597 8599 8609 8623 8627 8629 8641 8647 8663 8669 8677 8681 8689 8693 8699 8707 8713 8719 8731 8737
8741 8747 8753 8761 8779 8783 8803 8807 8819 8821 8831 8837 8839 8849 8861 8863 8867 8887 8893 8923 8929
8933 8941 8951 8963 8969 8971 8999 9001 9007 9011 9013 9029 9041 9043 9049 9059 9067 9091 9103 9109 9127
9133 9137 9151 9157 9161 9173 9181 9187 9199 9203 9209 9221 9227 9239 9241 9257 9277 9281 9283 9293 9311
9319 9323 9337 9341 9343 9349 9371 9377 9391 9397 9403 9413 9419 9421 9431 9433 9437 9439 9461 9463 9467
9473 9479 9491 9497 9511 9521 9533 9539 9547 9551 9587 9601 9613 9619 9623 9629 9631 9643 9649 9661 9677
9679 9689 9697 9719 9721 9733 9739 9743 9749 9767 9769 9781 9787 9791 9803 9811 9817 9829 9833 9839 9851
9857 9859 9871 9883 9887 9901 9907 9923 9929 9931 9941 9949 9967 9973

```
RUN

                          BREWSTER'S TRIANGLE
 1
 1 1
 1 3 2
 1 6 11 6
 1 10 35 50 24
 1 15 85 225 274 120
 1 21 175 735 1624 1764 720
 1 28 322 1960 6769 13132 13068 5040
 1 36 546 4536 22449 67284 118124 109584 40320
 1 45 870 9450 63273 269325 723680 1172700 1026576 362880


READY
LIST
5     PRINT "                                BREWSTER'S TRIANGLE"
10    DIM Z(150)
20    Z(11)=1
30    PRINT Z(11)
40    FOR X=20 TO 100 STEP 10
90       FOR Y=1 TO X/10
100         Z(X+Y)=((X-10)/10)*Z(X-10+Y-1)+Z(X-10+Y)
110         PRINT Z(X+Y);
120      NEXT Y
130      PRINT
140   NEXT X
```

PRINTED IN U.S.A.

digital P/N 36-09141

NAME	SEX	DATE OF BIRTH	SOCIAL SECURITY NUMBER	DATE OF REPORT	CODE
KAHLE BREWSTER L	M	10/21/60	107-46-2917	11/16/77	335090

TELEPHONE NUMBER	STATE AND COUNTY OF RESIDENCE	REGISTRATION NUMBER
914-723-4712	36119 NY WESTCHESTER	2136055

ETHNIC GROUP	ENGLISH BEST LANGUAGE	U. S. CITIZEN	VETERAN	PARENT'S ADDRESS DIFFERENT	DATE OF SDQ
WHITE	YES	YES	NO	NO	OCT 77

COLLEGE BOARD ADMISSIONS TESTING PROGRAM

HIGH SCHOOL INFORMATION

H.S. CODE	H.S. NAME AND ADDRESS
335090	SCARSDALE H S
TYPE OF H.S.	
PUBLIC	SCARSDALE NY 10583

CLASS SIZE	SELF-REPORTED CLASS RANK	H. S. PROGRAM	H.S. GRADUATION DATE
250-499	1ST 10TH	ACADEMIC	JUN 78

SELF-REPORTED HIGH SCHOOL GRADES	ENGLISH	MATH	FOREIGN LANGUAGE	BIOLOGICAL SCIENCES	PHYSICAL SCIENCES	SOCIAL STUDIES	AVERAGE OF THESE GRADES
LATEST GRADES	B	A	B	A	A	A	3.7
HONORS COURSES		X	X				TOTAL EXPECTED YEARS OF STUDY
EXPECTED YEARS OF STUDY	4	5	4	1	3	3	20

SCORES

CURRENT SCORES & PERCENTILES

TEST DATE	GRADE LEVEL	SAT VERBAL	SAT VERBAL SUBSCORES READING	SAT VERBAL SUBSCORES VOCABULARY	SAT MATH	SAT TSWE	ACHIEVEMENT TESTS ACH 1	ACH 2	ACH 3	ACH. AVG.
NOV 77	12						EN 600			670
PERCENTILES NATIONAL H.S. SAMPLE		97								
COLLEGE BOUND SENIORS		92	91	88		84	70			
PREVIOUS SCORES										
OCT 77	--	600	60	59		55				
JUN 77	11						EN 530	M2 800	PH 750	
MAY 77	11	570	58	57	780	52				

PART-TIME HRS. WORKED: 6 TO 10

ACHIEVEMENT TEST CODES

AH	American History & Social Studies
BY	Biology
CH	Chemistry
EH	European History & World Cultures
EN	English Composition
ES	English Composition with Essay
FR	French
GM	German
HB	Hebrew
LR	Literature
LT	Latin
M1	Math Level I
M2	Math Level II
PH	Physics
RN	Russian
SP	Spanish

COLLEGE PLANS

COLLEGE CODES & NAMES	PERCENTILE RANKS FOR ENROLLED FRESHMEN IN THESE COLLEGES: SAT VERBAL	SAT MATH	TSWE	ACH 1	ACH 2	ACH 3	ACH. AVG.	H.S. RANK	H.S. AVG.
2199 NEW YORK EXAM REGNTS	*	*	*	*	*	*	*	*	*
2365 LEHIGH UNIVERSITY	81		65	66			89	76	70
6609 RICE UNIV	*	*	*	*	*	*	*	*	*

INTENDED MAJORS	EDUCATIONAL OBJECTIVE	DATE OF COLLEGE ENTRANCE
1. COMPUTER SCI 2. ENGINEERING	MA/MS	SEP 78

CAREER INTERESTS	HOUSING PREFERENCE	DAY OR EVENING	FULL/PART-TIME
COMPUT/SYSTEMS	COED DORM	DAY	FULL-TIME

PREVIOUS COLLEGE ATTENDED	COLLEGE CURRENTLY ENROLLED	ESTIMATED GPA AT PREVIOUS COLLEGE	EXPECTED TRANSFER LEVEL

PERMISSION GRANTED TO FORWARD INFORMATION THROUGH THE STUDENT SEARCH SERVICE: YES

ACTIVITIES, INTERESTS, AWARDS

SELF-RATING ON SKILLS	ACTING	ARTISTIC	ATHLETIC	CREATIVE WRITING	GETTING ALONG WITH OTHERS	LEADERSHIP	MATH	MECHANICAL	MUSIC	ORGANIZATION OF WORK	SALES	SCIENTIFIC	SPOKEN EXPRESSION	WRITTEN EXPRESSION
TOP 1%						X					X			
TOP 10%			X		X	X		X						
ABOVE AVERAGE				X				X		X		X	X	
AVERAGE	X	X												
BELOW AVERAGE														

EXTRA-CURRICULAR ACTIVITIES	ATHLETICS	ETHNIC	JOURNALISM	ART, MUSIC, DANCE	PREPROFESSIONAL CLUBS	RELIGIOUS	SOCIAL	STUDENT GOVERNMENT
PARTICIPATED IN HIGH SCHOOL	X			X			X	X
PLANS TO PARTICIPATE IN COLLEGE	X				X		X	X

COMMUNITY OR CHURCH GROUPS	ATHLETICS	SCHOOL ORGANIZATIONS	SCHOLASTIC HONORS AND AWARDS
A	C	D	A

ASSISTANCE GUIDE

EDUC. COUNSEL	VOCAT. COUNSEL	MATH SKILLS	PART-TIME WORK	PERSONAL COUNSEL	READING SKILLS	STUDY SKILLS	WRITING SKILLS
			X				X

ADVANCED PLACEMENT PLANS

ENGLISH	MATH	FOREIGN LANG.	BIOLOG. SCIENCE	PHYSICAL SCIENCE	SOCIAL STUDIES	ART/ MUSIC
	X	X		X		

BREWSTER L KAHLE
35 GREENACRES
SCARSDALE NY 10583

STUDENT'S REPORT

STUDENT'S REPORT

This report contains your College Board ATP test scores and descriptive information that you provided. A similar report was also sent to your school (if you didn't authorize this, your school's copy is enclosed) and to the colleges and scholarship sponsors you designated to receive it.

YOUR TEST SCORES

The booklet *Your Student Report* will help you understand more about your scores and percentile ranks.

VERBAL SUBSCORES

Two important measures of verbal reasoning, reading comprehension and vocabulary, are reported on a scale of 20 to 80. The SAT-verbal score is *not* an average of the reading and vocabulary subscores.

TEST OF STANDARD WRITTEN ENGLISH

This test evaluates your ability to recognize standard written English. The test is meant to be used by a college to determine the kind of freshman English course best suited to your needs, *only* after you have been admitted. The test is not intended to make fine distinctions among students with a better-than-average command of standard written English. The highest possible reported score is 60 +.

ACHIEVEMENT AVERAGE

This figure is the average of all Achievement Test scores appearing on this report.

PERCENTILE RANKS FOR NATIONAL HIGH SCHOOL SAMPLE AND COLLEGE-BOUND SENIORS

These numbers indicate the percentage of students who received scores lower than yours; the remaining percentage of students had the same or higher scores. Percentile ranks for "National H.S. Sample" are based on a sample of all high school juniors and seniors in the United States. Percentile ranks for "College-Bound Seniors" are based on the most recent ATP scores earned by high school students graduating the previous year. If you take the test in more than one year and obtain the same score, you may observe slight variations in College-Bound Senior percentile ranks.

COLLEGE-SPECIFIC PERCENTILE RANKS FOR ENROLLED FRESHMEN

These percentile ranks can help you compare yourself with the previous year's first-year students at colleges to which you sent your report, but you should not interpret the ranks as indicating your chances of acceptance. The numbers indicate the percentage of those students who received scores lower than yours or who had a lower high school rank or high school average.

An asterisk (*) indicates the college did not supply information for these percentile ranks, possibly because of changing or flexible admission policies or widely diverse curriculums in which freshmen are enrolled. In any case, no single set of information can adequately represent any college's admission policy.

OTHER INFORMATION

Descriptive Information — Your descriptive information is reported as you entered it on your Registration Form or Additional Report Request Form. If you wish to change or add descriptive information, see the *Student Bulletin.*

Average of Self-Reported High School Grades — This figure is derived from the grades you reported on the Student Descriptive Questionnaire. Each grade is assigned a numerical equivalent (A = 4, B = 3, and so forth), and the numbers are averaged. The figure is also used in computing the percentile ranks that appear in the High School Average Column under "College Plans."

Unreported Scores — ATP Reports contain your current scores and the scores from up to five previous test dates. If you have taken the SAT or Achievement Tests previously and the scores do not appear on this report, see your *Student Bulletin,* "Previous Scores Not Included on Your Report."

Absent or Scores Delayed — If this message is printed on your report in place of your scores and you were not absent, your scores have been delayed in processing. They should be released in a week or two.

Additional Reports — If you wish to have reports sent to additional recipients, complete the Additional Report Request Form sent earlier with your Admission Ticket. You may also obtain the form from your school.

OTHER QUESTIONS

If you have questions about your scores or your report, see *Your Student Report,* the *Student Bulletin,* or your counselor who will have a copy of the *Guide to the Admissions Testing Program* and *The College Handbook.* If you have to write ETS, be sure to include the following identifying information *exactly* as you supplied it on your Registration Form: test date, your name (including your middle initial), address, sex, date of birth, and your social security number (optional).

Cagan, McCabe, Kahle & Co. Inc.

I, Peter McCabe, hereby transfer full ownership of my stock in Cagan, McCabe, Kahle & Co. Inc. to Brewster Kahle, effective August 4, 1978.

Peter McCabe

Peter McCabe

8/3/77

Peter McCabe

SCARSDALE HIGH SCHOOL
SCARSDALE, NEW YORK

PAUL W. KELLEHER, PRINCIPAL

STUDENT	CLASS OF	HOME ROOM	DEAN	PERIOD ENDING MO.	DAY	YR.
KAHLE BREWSTER	78	336	6	4	07	78

TO:

MR&MRS R KAHLE
35 GREENACRES AV
SCARSDALE N Y 10583

PROGRESS REPORT

COURSE TITLE	TEACHER	QUARTER 1	2	3	4	SCHOOL OR REGENTS EXAM	FINAL GRADE	CREDIT EARNED
ENG EL 242	MEHEGAN	B+	B+				B+	05
EE 232&242	MEHEGAN			B				
ABSENCES	MEHEGAN			04				
AM HIS 612	BOLAM	A	A	B+				
ABSENCES	BOLAM			05				
PHYSIC 525	NEW	A	A+	A				
ABSENCES	NEW			03				
MATH 445BC	CAPPUCCI	A	B+	B				
ABSENCES	CAPPUCCI			02				
SPAN 345	FEWKES	B	B+	B				
ABSENCES	FEWKES			03				

FULL DAY ABSENCES				TIMES TARDY			
1	02	05		04	02	00	

THE FIRST THREE QUARTERLY REPORT CARDS WILL BE DISTRIBUTED TO STUDENTS IN HOMEROOM ON NOVEMBER 29, FEBRUARY 10, AND APRIL 25. THE FINAL REPORT CARD WILL BE MAILED HOME ON JULY 5, 1978. REPORT CARDS DO NOT HAVE TO BE SIGNED AND RETURNED TO SCHOOL.

MID PERIOD REPORTS MAY BE SENT HOME BY INDIVIDUAL TEACHERS WHEN WARRANTED. PARENTS ARE ENCOURAGED TO CONTACT THE TEACHER OR DEAN AT ANY TIME IT IS FELT THAT A DISCUSSION OF THE STUDENT'S PROGRESS WILL CONTRIBUTE TO HIS CONTINUED SUCCESS IN SCHOOL. AN APPOINTMENT MAY BE MADE BY CALLING SC 3-5500.

THE GRADE ISSUED AT THE END OF A MARKING PERIOD REPRESENTS THE TEACHER'S EVALUATION OF THE STUDENT'S WORK FROM THE BEGINNING OF THE SCHOOL YEAR TO THAT DATE. THE FINAL GRADE IS BASED ON AN EVALUATION OF THE STUDENT'S WORK DURING THE SCHOOL YEAR AND HIS PERFORMANCE ON THE FINAL OR REGENTS EXAMINATION ADMINISTERED AT THE END OF THE YEAR.

DEAN CODES

2. MR. BARON
3. MRS. DIAMOND
4. MR. GRAY
5. MR. PEETS
6. MISS SHEEHAN
7. MR. McCART
8. MRS. RACANELLI

GRADE CODES

A - SUPERIOR
B - HONOR GRADE
C - AVERAGE
D - MINIMUM PASSING
G - PASS (IN PASS/FAIL COURSE)
F - FAILURE
E - EXCUSED
I - INCOMPLETE
W - WITHDRAWN

PLUS SIGNS (+) ADDED TO GRADES DENOTE ADDITIONAL GRADATIONS BETWEEN LEVELS OF ACHIEVEMENT.

CREDIT EARNED CODE

03 - ¼ CREDIT	17 - 1¾ CREDITS
05 - ½ CREDIT	20 - 2 CREDITS
07 - ¾ CREDIT	23 - 2¼ CREDITS
10 - 1 CREDIT	25 - 2½ CREDITS
13 - 1¼ CREDITS	27 - 2¾ CREDITS
15 - 1½ CREDITS	30 - 3 CREDITS

ABSENCES SHOWN BELOW EACH COURSE INDICATE THE NUMBER OF TIMES THE STUDENT HAS BEEN ABSENT FROM CLASS AS RECORDED BY THE TEACHER.

FULL DAY ABSENCES SHOWN AT THE BOTTOM OF THE PROGRESS REPORT INDICATE THE NUMBER OF TIMES THE STUDENT HAS BEEN ABSENT FROM SCHOOL AS RECORDED BY THE ATTENDANCE OFFICE.

PARENT

FRESHMAN PERFORMANCE EVALUATION

in th[illegible] at

ACADEMIC YEAR	78-79
STUDENT'S INITIAL & LAST NAME	KAHLE B
SUBJECT NUMBER	6.002
INSTRUCTOR'S LAST NAME	SMULLIN

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

PERIOD: (CHECK ONE) FALL MID ☐ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

SIGNATURE: DATE:

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

Quizzes: ① 1st try, ② 2nd try ③ 3/4 (algebra goof)

TA's report good lab performance
so-so homework

Midterm B

Check if student's attendance has been poor ☐

CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐

Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: [signature] PRINTED NAME: SMULLIN ROOM: 38-294 EXT: 2502 DATE: 8/4/79

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

TO EVERYONE USING THIS FORM: The Rules and Regulations of the Faculty require w evaluations of each freshman's work and achievement by the student and by his or her instructor. evaluations shall be made at the middle and end of each term in every subject taken by the fres (including seminars). If no evaluation is submitted by the student, the instructor is required to initiate

STUDENTS: Use your portion of the form to evaluate your own performance to date. You may w comment on areas in which you have difficulty or on class situations or special conditions which your learning.

1. Fill out the entire upper portion of the form.
2. Give a form and gray envelope to each instructor.
3. Meet with your advisor to discuss the evaluations when they have been returned.

INSTRUCTORS: This form is primarily a means for direct communication between you and student.

1. Remind all students that you expect an evaluation form.
2. Evaluate the student's performance to date as you see it. Write directly to the student and res to any questions or comments.
3. Keep the gold copy for your department's file.
4. Insert the remaining forms in the gray envelope with the advisor's name and address showing mail via interdepartmental mail.

NOTE: If a student has not initiated a form, you may obtain blank ones from the OFA, 7-103, x3-6 After completing the forms, return them to the OFA for distribution by inserting them backwards i gray envelopes.

ADVISORS:

1. Track down missing forms by contacting instructors (or departments).
2. When you receive the forms, arrange to meet with your advisee to go over the evaluation. advisee white copy.
3. File yellow copies of forms in Advisor Folder.
4. Return pink copies to OFA by inserting backwards in the gray envelopes.

TURN IN DEADLINES

	FALL MID	FALL END	SPRING MID	SPRING EN
STUDENT DEADLINE	Friday of 6th week	Last day of classes	Friday before spring break	Last day of classes
INSTRUCTOR DEADLINE	Wednesday of 7th week	1st working day in Jan.	Monday after spring break	1st working after finals

Completed evaluation forms available from advisor 1 week after instructor deadline.

FRESHMAN PERFORMANCE EVALUATION

on th at

ACADEMIC YEAR	79-80
STUDENT'S INITIAL & LAST NAME	B. Kahle
SUBJECT NUMBER	18.03
INSTRUCTOR'S LAST NAME	Landman

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

PERIOD: (CHECK ONE) FALL MID ☐ END ☐ SPRING MID ☑ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
Brewster Kahle	Prof Margaret Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

SIGNATURE: DATE:

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

Brewster has done excellent work. However has missed Lecture in 2 of the 4 assignments.

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: Kerry Landman PRINTED NAME: LANDMAN ROOM: 2-337 EXT: 2754 DATE: 4/20

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

TO EVERYONE USING THIS FORM: The Rules and Regulations of the Faculty require we evaluations of each freshman's work and achievement by the student and by his or her instructor. T evaluations shall be made at the middle and end of each term in every subject taken by the fresh (including seminars). If no evaluation is submitted by the student, the instructor is required to initiate

STUDENTS: Use your portion of the form to evaluate your own performance to date. You may wis comment on areas in which you have difficulty or on class situations or special conditions which a your learning.

1. Fill out the entire upper portion of the form.
2. Give a form and gray envelope to each instructor.
3. Meet with your advisor to discuss the evaluations when they have been returned.

INSTRUCTORS: This form is primarily a means for direct communication between you and student.

1. Remind all students that you expect an evaluation form.
2. Evaluate the student's performance to date as you see it. Write directly to the student and resp to any questions or comments.
3. Keep the gold copy for your department's file.
4. Insert the remaining forms in the gray envelope with the advisor's name and address showing mail via interdepartmental mail.

NOTE: If a student has not initiated a form, you may obtain blank ones from the OFA, 7-103, x3-67 After completing the forms, return them to the OFA for distribution by inserting them backwards in gray envelopes.

ADVISORS:

1. Track down missing forms by contacting instructors (or departments).
2. When you receive the forms, arrange to meet with your advisee to go over the evaluation. advisee white copy.
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TURN IN DEADLINES

	FALL MID	FALL END	SPRING MID	SPRING EN
STUDENT DEADLINE	Friday of 6th week	Last day of classes	Friday before spring break	Last day of classes
INSTRUCTOR DEADLINE	Wednesday of 7th week	1st working day in Jan.	Monday after spring break	1st working d after finals

Completed evaluation forms available from advisor 1 week after instructor deadline.

FRESHMAN PERFORMANCE EVALUATION

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Freshman Performance Evaluation

SEE REVERSE SIDE OF FORM FOR INSTRUCTIONS.
Extra forms and envelopes may be obtained in 7-103 (x3-6771).
CONFIDENTIALITY: Information on these forms will be released outside of MIT only at the student's request.

ACADEMIC YEAR	
STUDENT'S INITIAL & LAST NAME	B. KAHLE
SUBJECT NUMBER	6.831
INSTRUCTOR'S LAST NAME	KAHN

PERIOD: (CHECK ONE) FALL MID ☐ END ☐ SPRING MID ☐ END ☐

STUDENT'S NAME, TERM ADDRESS (PRINTED)*	ADVISOR'S NAME, MIT ROOM NO. (PRINTED)
	Margaret Weiler 13-2145

* IN DECEMBER AND MAY, USE INTENDED JANUARY AND JUNE ADDRESS(ES) RESPECTIVELY.

STUDENT'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (include comments on your performance on exams, papers, homework, etc. and class participation.)

QUESTION(S) I'D LIKE THE INSTRUCTOR TO ANSWER:

SIGNATURE: DATE:

INSTRUCTOR'S EVALUATION (TYPE, OR PRINT FIRMLY WITH BALL POINT PEN) (Include comments on student's performance on exams, papers, homework, etc. and class participation. Respond to any questions or concerns raised in the student's evaluation.)

Quiz grade was slightly below the class average. Problem set grades quite good but 1 out of 5 missing. Machine problems typically good with only exception.

Check if student's attendance has been poor ☐
CHECK IF CONTINUED PERFORMANCE AT THIS LEVEL IS LIKELY TO RESULT IN GRADE OF F ☐
Give letter grade, if computed as a matter of normal procedure ____

SIGNATURE: Kenneth M. Kahn PRINTED NAME: Kenneth Kahn ROOM: NE43-348 EXT: 3-6214 DATE: 4-13-79

Student copy SEE REVERSE SIDE FOR DEADLINES AND INSTRUCTIONS

TO EVERYONE USING THIS FORM: The Rules and Regulations of the Faculty require w evaluations of each freshman's work and achievement by the student and by his or her instructor. evaluations shall be made at the middle and end of each term in every subject taken by the fres (including seminars). If no evaluation is submitted by the student, the instructor is required to initiate

STUDENTS: Use your portion of the form to evaluate your own performance to date. You may wi comment on areas in which you have difficulty or on class situations or special conditions which a your learning.

1. Fill out the entire upper portion of the form.
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3. Keep the gold copy for your department's file.
4. Insert the remaining forms in the gray envelope with the advisor's name and address showing mail via interdepartmental mail.

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2. When you receive the forms, arrange to meet with your advisee to go over the evaluation. advisee white copy.
3. File yellow copies of forms in Advisor Folder.
4. Return pink copies to OFA by inserting backwards in the gray envelopes.

TURN IN DEADLINES

	FALL MID	FALL END	SPRING MID	SPRING END
STUDENT DEADLINE	Friday of 6th week	Last day of classes	Friday before spring break	Last day of classes
INSTRUCTOR DEADLINE	Wednesday of 7th week	1st working day in Jan.	Monday after spring break	1st working da after finals

Completed evaluation forms available from advisor 1 week after instructor deadline.

KAHLE, BREWSTER L	63	3	107462917	36	$3100
NAME	COURSE	YR.	IDENT. NO.	TOTAL UNITS	TUITION

CE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 09/27/80
CO-OP

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
6.034	ARTIFICIAL INTELLIGENCE	4	00	08			
6.170	SOFTWARE ENGINEERING	3	06	03			
WC304RE	SEM-ZEN BUDDHISM	3	00	09			
	LAST DAY TO DROP SUBJECT:	11/21/80					
	LAST DAY TO ADD SUBJECT:	10/10/80					

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO

BREWSTER L KAHLE 4001
32 HEREFORD STREET CP
BOSTON MA
02115 63 3

EXPLANATION OF STATUS

- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD

- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit
- N indicates subject NOT accepted for graduate degree credit

09/27/80
CO-OP

6.034	ARTIFICIAL INTELLIGENCE	4 00 08
6.170	SOFTWARE ENGINEERING	3 06 03
WC30486	SEM-ZEN BUDDHISM	3 00 09

LAST DAY TO DROP SUBJECT: 11/21/80
LAST DAY TO ADD SUBJECT: 10/10/80

BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115 03 3

4001

KAHLE, BREWSTER L	63	3	107462917	45	$3100
NAME	COURSE	YR.	IDENT. NO.	TOTAL UNITS	TUITION

CE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 10/16/80 CO-OP

SUBJECT NUMBER	SUBJECT NAME	LEC REC	DESIGN LAB	PREP	GRAD	STATUS	
6.034	ARTIFICIAL INTELLIGENCE	4	00	08			
6.170	SOFTWARE ENGINEERING	3	06	03			
11.166	LEGAL INST & SOC CHANGE	3	00	06			
WC304RE	SEM-ZEN BUDDHISM	3	00	09			
	LAST DAY TO DROP SUBJECT:	11/21/80					

NOTE: Correction Cards may be obtained from the Faculty Counselor or Registration Officer

TO

BREWSTER L KAHLE 4001
32 HEREFORD STREET CP
BOSTON MA
02115 63 3

EXPLANATION OF STATUS

- L Listener
- C Subject cancelled as of date given

EXPLANATION OF GRAD

- A indicates approved subject for graduate degree credit
- G indicates other subject accepted for graduate degree credit
- N indicates subject NOT accepted for graduate degree credit

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

GRADE REPORT

NAME KAHLE, BREWSTER L COURSE 63 YR. 3 IDENT. NO. 107462917 DATE 12/30/80

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR	ACAD
79-1		3.091		12	P	8.01		12	P&	8.02		12	P	102		
		18.01		12	S	18.02		12	P	24.101		9	P			
		ELEC		21	S	WC306SP		12	P							
79-2		6.002		15	P	6.031		12	P	8.03		12	P	162		
		18.03		12	P	21.60		9	P							
80-1	63	6.C03		15	B	6.032		12	A	8.11		12	A	210	4.5	
		9.00		9	B	18.061		12	DR							
80-2	63	6.035		12	B	6.041		12	A	8.04		12	B	258	4.3	
		MS 321		1	A	WC108RE		12	B							
80-S	63	6.921		12	J									258		
81-1	63	6.034		12	B	6.170		12	B	11.166		9	B	291	4.0	
		WC304RE		12												

INST REQ NOT COMP
2 HUM ,HUM CONC FRM,PHY ED 4 PTS

NOT AN OFFICIAL TRANSCRIPT

IMPORTANT

GRADE EXPLANATION ON REVERSE SIDE

TO

BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115

63 3
CP

M D Wells

Registrar

GRAD, A indicates approved subject for graduate degree
G indicates other subject accepted for graduate degree
Units are the hours per week of both class & preparation during a regular term
Credit units are the total number of units credited toward a degree based on subjects having a final grade
ACAD, column includes: W-warned; NW-negotiated withdrawal; RW-required withdrawal; R-refused; and M.I.T. degrees in previous terms
& - Grade for Advanced Standing Examination
* - Grade for Completion of I

EXPLANATION OF GRADES

A, Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.

B, Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.

C, Adequate performance, demonstrating an adequate understanding of the subject matter; an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.

D, Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.

F, Failed. Signifies that the student must repeat the subject to receive credit.

J, Satisfactory progress. Final grade in same subject in a later term also covers this term.

P, Single passing grade. It may reflect performance at any of the levels, A, B, C, D.

I, Incomplete. Signifies the work has not been completed. If the work is not completed by the fifth week of the succeeding regular term, explicit approval of the faculty-member-in-charge is required. If the work is not completed by the end of the succeeding regular term the student must register for and repeat the subject in order to receive credit.

O, Absent. It is equivalent to a grade of F. Absence should be explained to the Dean for Student Affairs or the Dean of the Graduate School immediately.

OX, Absence satisfactorily explained to and excused by the Dean for Student Affairs or the Dean of the Graduate School. The instructor may, if the evidence warrants, issue a final grade without requiring a postponed final examination. Postponed Final Examinations are held during the examination period in September for second-term subjects, in October for summer session subjects, and in March for first-term subjects. To arrange for a postponed final examination, the student should notify the Registrar's Office 45 days prior to the appropriate examination period. The time and location of the examination will be confirmed with the student.

SA, satisfactory. (Doctor's Thesis, only).

S, Credit awarded for work done elsewhere.

T, Temporary grade.

DR, Subject dropped after fifth week. Not on transcript.

Subjects taken under a cross-registration arrangement are indicated as follows: BU-Boston University, HA-Harvard University, TU-Tufts University, WC-Wellesley College.

Freshmen graded on a Pass/Fail basis, but F grade is not recorded on transcript.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASSACHUSETTS 02139

OFFICE OF THE REGISTRAR

December 1980

MEMORANDUM

To: All Regular M.I.T. Students

The following information may prove helpful to you and/or your parents in filing income tax statements for 1980: That portion of each regular student's tuition payment which was attributable to the student health care program was $100.00 in the first half of 1980 and $95.00 in the second half of 1980.

W. D. Wells
Registrar

STUDENT'S NAME

STUDENT'S IDENTIFICATION NUMBER

ADDRESS

CITY or TOWN STATE ZIP CODE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

P.O. BOX 4117

BOSTON, MASSACHUSETTS 02107

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

CAMBRIDGE, MASSACHUSETTS 02139

MAKE CHECK PAYABLE TO:
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

DATE 10/13/81

FORWARD TO:
MASSACHUSETTS INSTITUTE OF TECHNOLOGY
POST OFFICE BOX 4117
BOSTON, MASSACHUSETTS 02107

AMOUNT
ENCLOSED _____

BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115

3
CP 63
107-46-2917

PLEASE DETACH AND RETURN WITH REMITTANCE TO INSURE PROPER CREDIT

DATE	DESCRIPTION	CHARGE	CREDIT
FALL 82			
9-08-81	CASH PAYMENT		2,484.50

FROM YOUR PREVIOUS BALANCE	WE DEDUCTED PAYMENTS/CREDITS	WE ADDED NEW CHARGES	TO ARRIVE AT YOUR NEW BALANCE
2,947.20	2,484.50	.00	462.70

WE REDUCED YOUR NEW BALANCE BY ANTICIPATED CREDITS

DEFERRED PAYMENTS	PAYROLL DEDUCTIONS	LOANS
.00	.00	.00

LEAVING A BALANCE DUE: 462.70

PAST DUE PAYABLE NOW	462.70
DUE ON OR BEFORE 11-02-81	.00
TOTAL PAYMENT DUE	462.70

NOTICE: ALL UNSIGNED LOAN NOTES HAVE BEEN CANCELLED. GO TO THE BURSAR'S OFFICE/STUDENT LOANS, ROOM E19-225, TO RE-INSTATE THE LOAN IF YOU INTEND TO UTILIZE THE LOAN FOR PAYMENT OF FEES.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASSACHUSETTS 02139

DP 132

BREWSTER L KAHLE 3
32 HEREFORD STREET CP 63
BOSTON MA 107-46-2917
02115

DATE	DESCRIPTION	CHARGE	CREDIT
9-08-81	CASH PAYMENT		2,464.50

FROM YOUR PREVIOUS BALANCE	- PAYMENTS/CREDITS	+ NEW CHARGES	= BALANCE DUE	PAST DUE PAYABLE NOW
2,947.20	2,464.50	.00	462.70	462.70

DUE ON OR BEFORE	BALANCE DUE
11-02-81	.00

TOTAL PAYMENT DUE	+ NEW CHARGES	= BALANCE DUE
462.70	.00	462.70

NOTICE: ALL UNSIGNED LOAN NOTES HAVE BEEN CANCELLED. GO TO THE
NURSAR'S OFFICE/STUDENT LOANS, ROOM E19-225, TO RE-INSTATE THE LOAN

MASSACHUSETTS INSTITUTE OF TECHNOLOGY Cambridge, Massachusetts 02139

CREDIT THE ACCOUNT OF Kahle, Brewster

INVOICE NUMBER (3) J090103

DIVISION _____ GROUP _____

I D SEQUENCE 107462917 IDENTIFICATION NUMBER 9/8/81 DATE

DESCRIPTION	ACCOUNT NUMBER SOURCE	ACCOUNT NUMBER OBJECT	AMOUNT
ACCOUNTS RECEIVABLE	10763	001	
STUDENT FEES RECEIVABLE	10723	001	2484 50
COPY OF RECORD	17685	419	
LOAN RECEIVABLE	10725	001	
		TOTAL	2484 50

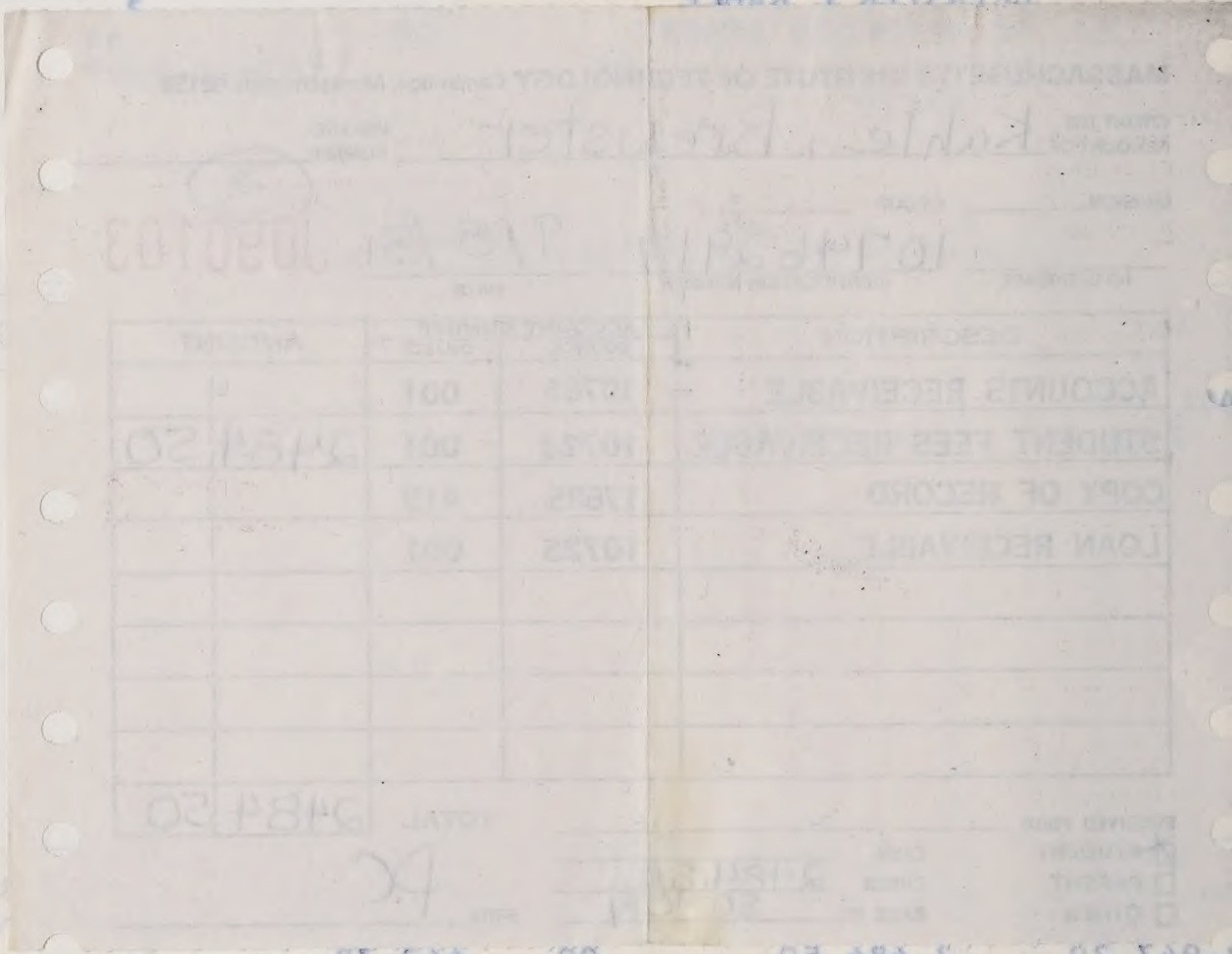
RECEIVED FROM _____

☒ STUDENT
☐ PARENT
☐ OTHER

CASH
CHECK 2484.50
BANK NO. 50-1019

PER P.C.

DP 82-7/77 ROYAL BUSINESS FORMS INCORPORATED nashua new hampshire



NAME KAHLE, BREWSTER L COURSE 63 YR 3 IDENT. NO. 10746291T DATE 5/30/81

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR	CR	ACAD
79-1		3.091		12	P	8.01		12	P	8.02		12	P				
		ELEC		21	S&	WC306SP		12	P	18.01		12	S&				
		18.02		12	P	24.101		9	P					102	.0	.0	
79-2		6.002		15	P	6.031		12	P	8.03		12	P				
		18.03		12	P	21.60		9	P					162	.0	.0	
80-1	63	6.003		15	B	6.032		12	A	8.11		12	A				
		9.00		9	B	18.061		12	DR					210	4.5	4.5	
80-2	63	6.035		12	B	6.041		12	A	8.04		12	B				
		MS 321		1	A	WC108RE		12	B					258	4.3	4.4	
80-S	63	6.921		12	J									258	.0	4.4	
81-1	63	6.034		12	B	6.170		12	B	WC304RE		12	A				
		11.166		9	B									303	4.3	4.4	
81-2	63	WITHDREW				2/02/81								303	.0	4.4	

INSTITUTE REQUIREMENTS NOT COMPLETED: 4 PE POINTS, HUM CONC FORM, 2 HUM SUBJECTS

NOT AN OFFICIAL TRANSCRIPT
GRADE EXPLANATION ON REVERSE SIDE

M D Wells
REGISTRAR

TO ▶ J ALLEN
36-581

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

CAMBRIDGE, MASSACHUSETTS 02139

MAKE CHECK PAYABLE TO:
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

DATE 7/10/81

FORWARD TO:
MASSACHUSETTS INSTITUTE OF TECHNOLOGY
POST OFFICE BOX 4117
BOSTON, MASSACHUSETTS 02107

AMOUNT
ENCLOSED _____

BREWSTER L KAHLE
35 GREENACRES AVE
SCARSDALE NY
10583

4
63
107-46-2917

PLEASE DETACH AND RETURN WITH REMITTANCE TO INSURE PROPER CREDIT

DATE	DESCRIPTION	CHARGE	CREDIT
FALL 82			
7-09-81	STUDENT-OUTSIDE HOSPITALIZATION	70.00	
7-09-81	ESTIMATED TUITION	3,700.00	

FROM YOUR PREVIOUS BALANCE	WE DEDUCTED PAYMENTS/CREDITS	WE ADDED NEW CHARGES	TO ARRIVE AT YOUR NEW BALANCE
822.80CR	.00	3,770.00	2,947.20

WE REDUCED YOUR NEW BALANCE BY ANTICIPATED CREDITS

DEFERRED PAYMENTS	PAYROLL DEDUCTIONS	LOANS
.00	.00	.00

LEAVING A BALANCE DUE: 2,947.20

PAST DUE PAYABLE NOW	.00
DUE ON OR BEFORE 8-03-81	2,947.20
TOTAL PAYMENT DUE	2,947.20

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAMBRIDGE, MASSACHUSETTS 02139

DP 132

BREWSTER L KAHLE
35 GREENACRES AVE
SCARSDALE NY 10583

63
107-46-2917

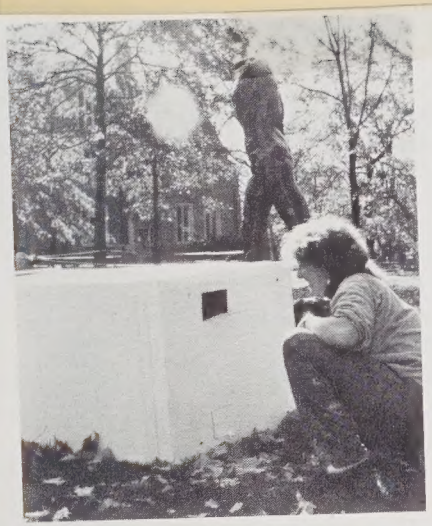
DATE	DESCRIPTION	CHARGE	CREDIT
ALL 82			
7-09-81	STUDENT-OUTSIDE HOSPITALIZATION	70.00	
7-09-81	ESTIMATED TUITION	3,700.00	

FROM YOUR PREVIOUS BALANCE	WE DEDUCTED PAYMENTS/CREDITS	WE ADDED NEW CHARGES	TO ARRIVE AT YOUR NEW BALANCE	PAST DUE PAYABLE NOW
822.80CR	.00	3,770.00	2,947.20	.00

WE REDUCED YOUR NEW BALANCE BY ANTICIPATED CREDITS

DEFERRED PAYMENTS	PAYROLL DEDUCTIONS	LOANS	LEAVING A BALANCE DUE	DUE ON OR BEFORE
.00	.00	.00	2,947.20	8-03-81

TOTAL PAYMENT DUE 2,947.20



Crepe Souls

"Art," so dubbed by a brass plaque on one end (not visible), took an honored spot by Rodin's "Walking Man" not long ago, a cardboard crate painted white. It sat there for a few hours, attracting mild interest from students, but really not doing much. Occupied within, it nevertheless refused to respond to questions, identify itself or state its intentions, preferring to communicate by its presence, and an occasional acknowledging knock. In fact, "Art" revealed but one thing. Behind the open door in the photo, "Art" had bared its soles....

A pair of Wallabees, about a size 10.

FALL '81 At large on Wellesley Campus : BREWSTER KAHL STRIKES!

MASSACHUSETTS INSTITUTE OF TECHNOLOGY Cambridge, Massachusetts 02139

CREDIT THE ACCOUNT OF Kahle, Brewster INVOICE NUMBER

DIVISION GROUP

(4)

I D SEQUENCE 10746297 IDENTIFICATION NUMBER 10/09/81 DATE J091689

DESCRIPTION	ACCOUNT NUMBER SOURCE	ACCOUNT NUMBER OBJECT	AMOUNT
ACCOUNTS RECEIVABLE	10763	001	
STUDENT FEES RECEIVABLE	10723	001	392 70
COPY OF RECORD	17685	419	
LOAN RECEIVABLE	10725	001	

TOTAL 392 70

RECEIVED FROM 1

☑ STUDENT ☐ PARENT ☐ OTHER

CASH

CHECK 392.70

BANK NO. 25-80

PER MJ

ROYAL BUSINESS FORMS INCORPORATED nashua new hampshire

information and for consideration as one of Wellesley's two student participants.

*****

William Liu, visiting professor of Chinese Culture, spoke on "Cultural Problems Encountered by American Students in China and Chinese Students in the U.S." as part of "The China Series," eight lectures at Cape Cod Community College.

*****

Trustees of the Hathaway House Bookshop have made a generous gift to the Wellesley College Library for the enrichment of materials in any subject. Recognition for the gift goes in large part to Cynthia Dudley Post '34, former Wellesley College Trustee and president of the Hathaway House Bookshop Board of Trustees.

*****

The
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on Thursd
Center. W
projects a
Center, wi
assistant d
the progra
to attend.

Update,
publishe
Relation

Steven A
Novemb
Volume

STUDENT'S NAME

STUDENT'S SOCIAL SECURITY NUMBER

ADDRESS

CITY or TOWN STATE ZIP CODE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

P. O. BOX 4117

BOSTON, MASSACHUSETTS 02107

REMINDER

Be sure the top half of your bill is enclosed
to ensure receiving proper credit.

KAHLE BREWSTER L 900905 MI

9/81

COURSE	TITLE	UNIT	GRADE
	ACADEMIC YEAR 1981-1982		
ART 215C	EUR ART TO RENAISSANCE	1.0	A-
ART 335	SEM. ART TODAY	1.0	B
ENG 245	VICTORIAN LITERATURE	1.0	B
	SEM UNIT EARNED 3.0		
	CUM UNIT EARNED 3.0		

HARVARD UNIVERSITY
THE DIVINITY SCHOOL

OFFICE OF THE DEAN

CAMBRIDGE, MASSACHUSETTS 02138

March 1, 1982

To the M.I.T. Registrar's Office:

This is to certify that Brewster Kahle is permitted to enroll in Harvard Divinity School course 2101 (Reform Movements) for the Spring term 1982.

Jane I. Smith
Associate Dean for Academic Affairs

JIS:hk

APPLICATION FOR M.I.T. UNDERGRADUATE CROSS-REGISTRATION AT HARVARD COLLEGE

Name Brewster Kahle Date 2/12/82

Term Address 32 Hereford St Telephone 247-8355

M.I.T. Class of '82 M.I.T. Course 6.3 ID# 107-46-2917

Term at Harvard: Fall _____ (year) Spring 82 (year)

Number and Title of Harvard Course	Harvard Instructor's Signature of Approval	M.I.T. Credits to be given
HAR DIV 2101 ~~Rel 170~~g Reform Movements	Clarissa W. Atkinson	12
	Jane L. Smith, Associate Dean for academic Affairs	

NOTE: The Harvard course should not duplicate a subject offered at M.I.T. Return the application no later than two weeks after the beginning of the Harvard term. Registration will not be accepted after this date.

Approved: J. Allen 2/24/82
M.I.T. Faculty Advisor

Approved for M.I.T.: H. J. Hankamer
~~Donald L.M. Blackmer~~ Dave Rands
Associate Dean

COPIES

White: Harvard Registrar's Copy / Yellow: M.I.T. Registrar / Pink: Dean's copy

APPLICATION FOR M.I.T. UNDERGRADUATE CROSS-REGISTRATION AT HARVARD COLLEGE

Name _____ Date _____

Term Address _____ Telephone _____

M.I.T. Class of '82 M.I.T. Course 6.3 ID# _____

Term at Harvard: Fall _____ Spring '82
year

Number and Title of Harvard Course	Harvard Instructor's Signature of Approval	M.I.T. Credits to be given

NOTE: The Harvard course should not duplicate a subject offered at M.I.T. Return the application no later than two weeks after the beginning of the Harvard term. Registration will not be accepted after this date.

Approved: _____ Approved for M.I.T.: _____
M.I.T. Faculty Advisor Donald L.M. Blackmer
Associate Dean

COPIES

White: Harvard Registrar's Copy / Yellow: M.I.T. Registrar / Pink: Dean's copy

WELLESLEY COLLEGE

I.D. NO. 900905
NAME KAHLE BREWSTER LURTON
ADMITTED FEBRUARY 1980
SCHOOLS ATTENDED

CLASS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
EXCHANGE STUDENT

900905	1979-80	2ND	SEM
R&BS108	INTRO ASIAN RELIGIONS	B	1
	SEMESTER UNITS PASSED		1
	1980-81	1ST	SEM
REL 304	SEM ZEN BUDDHISM	A	1
	SEMESTER UNITS PASSED		1
900905	1981-82	1ST	SEM
ART 335	SEM ART TODAY	B	1
	SEMESTER UNITS PASSED		1

NAME KAHLE, BREWSTER L COURSE 63 YR 3 IDENT. NO. 107462917 DATE 12/31/81

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS		IR		ACAD
79-1		3.091		12	P	6.01		12	P6	6.02		12	P					
		ELEC		21	S	MC306SP		12	P	18.01		12	S					
		18.02		12	P	24.101		9	P					102		.0		
79-2		6.002		15	P	6.031		12	P	8.03		12	P					
		18.03		12	P	21.60		9	P					162		.0		
80-1	63	6.003		15	8	6.032		12	A	8.11		12	A					
		9.00		9	8	18.061		12	DR					210		4.9		
80-2	63	6.035		12	8	6.041		12	A	8.04		12	B					
		MS 321		1	A	MC108RE		12	B					258		4.3		
80-S	63	6.921		12	J									258		.0		
81-1	63	6.034		12	8	6.170		12	B	MC304RE		12	A					
		11.166		9	8									303		4.3		
81-2	63	WITHDREW				2/02/81								303		.0		
82-1	63	6.046		12	B	MC335AR		12		18.063		12	B					
		18.700		12	B									339		4.0		

INSTITUTE REQUIREMENTS NOT COMPLETED: SWIM TEST, 2 PE POINTS , HUM CONC FORM, 2 HUM SUBJECTS

NOT AN OFFICIAL TRANSCRIPT
GRADE EXPLANATION ON REVERSE SIDE

mdwells
REGISTRAR

TO ▶ BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115

63 3
CP

GRAD, A indicates approved subject for graduate degree
G indicates other subject accepted for graduate degree
Units are the hours per week of both class & preparation during a regular term
Credit units are the total number of units credited toward a degree based on subjects having a final grade
ACAD, column includes: W-warned; NW-negotiated withdrawal; RW-required withdrawal; R-refused; and M.I.T. degrees in previous terms
&- Grade for Advanced Standing Examination
*- Grade for Completion of I

EXPLANATION OF - GRADES

A, Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.

B, Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.

C, Adequate performance, demonstrating an adequate understanding of the subject matter; an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.

D, Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.

F, Failed. Signifies that the student must repeat the subject to receive credit.

J, Satisfactory progress. Final grade in same subject in a later term also covers this term.

P, Single passing grade. It may reflect performance at any of the levels, A, B, C, D.

I, Incomplete. Signifies the work has not been completed. If the work is not completed by the fifth week of the succeeding regular term, explicit approval of the faculty-member-in-charge is required. If the work is not completed by the end of the succeeding regular term the student must register for and repeat the subject in order to receive credit.

O, Absent. It is equivalent to a grade of F. Absence should be explained to the Dean for Student Affairs or the Dean of the Graduate School immediately.

OX, Absence satisfactorily explained to and excused by the Dean for Student Affairs or the Dean of the Graduate School. The instructor may, if the evidence warrants, issue a final grade without requiring a postponed final examination. Postponed Final Examinations are held during the examination period in September for second-term subjects, in October for summer session subjects, and in March for first-term subjects. To arrange for a postponed final examination, the student should notify the Registrar's Office 45 days prior to the appropriate examination period. The time and location of the examination will be confirmed with the student.

SA, satisfactory. (Doctor's Thesis, only).

S, Credit awarded for work done elsewhere.

T, Temporary grade.

DR, Subject dropped after fifth week. Not on transcript.

Subjects taken under a cross-registration arrangement are indicated as follows: BU-Boston University,HA-Harvard University, TU-Tufts University, WC-Wellesley College.

Freshmen graded on a Pass/Fail basis, but F grade is not recorded on transcript.

KAHLE, BREWSTER L — 63 4 — 107462917 — 048 — $3700

NAME — COURSE — YR. — IDENT. NO. — TOTAL UNITS — TUITION

RU

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

STATUS OF REGISTRATION AS OF 3/12/82

SUBJECT NUMBER	SUBJECT NAME	LEC. / REC.	DESIGN / LAB.	PREP.	GRAD.	STATUS	
4.831	ENVIRONMENTAL ART	0	04	08			
6 TH U	UNDERGRADUATE THESIS	0	12	00			
6.036	PROB SOLVING PARADIGMS	4	00	08			
HA002RE	RELIGION 140G	0	12	00			
HUM E	HUMANITIES ELECTIVE GRADE RECEIVED AS OF:	0	09	00 3/09/82			
STS420	COMPUTERS & PEOPLE	3	03	06			LISTENER
21.326	REV:ENGLISH LANG SKILLS GRADE RECEIVED AS OF:	4	02	06 3/09/82			
24.233J	POLITICAL PHILOSOPHY GRADE RECEIVED AS OF:	3	00	09 3/11/82			
	LAST DAY TO DROP SUBJECT:	4/23/82					
	LAST DAY TO ADD SUBJECT:	3/05/82					

EXPLANATION OF STATUS

L Listener
C Subject cancelled as of date given

EXPLANATION OF GRAD

A indicates approved subject for graduate degree credit
G indicates other subject accepted for graduate degree credit
N indicates subject NOT accepted for graduate degree credit

TO ▶ BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115

CP 63 4

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Freshmen graded on a Pass/Fail basis, but F grade is not recorded on transcript.

WELLESLEY COLLEGE

I.D. NO. 900905
NAME KAHLE BREWSTER LURTON
ADMITTED FEBRUARY 1980
SCHOOLS ATTENDED

CLASS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
EXCHANGE STUDENT

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	SEMESTER UNITS PASSED		1
	1980-81	1ST SEM	
REL 304	SEM ZEN BUDDHISM	A	1
	SEMESTER UNITS PASSED		1
900905	1981-82	1ST SEM	
ART 335	SEM. ART TODAY	B	1
	SEMESTER UNITS PASSED		1

NAME KAHLE, BREWSTER L COURSE 63 YR 4 IDENT. NO. 107462917 DATE 3/20/82

TERM	COURSE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	SUBJECT NUMBER	GRAD	UNITS	GRADE	CREDIT UNITS	TR		ACAD
79-1		3.091		12	P	8.01		12	P	8.02		12	P				
		LIEC		21	S	WC306SP		12	P	18.01		12	S				
		18.02		12	P	24.101		9	P					102	.0		
79-2		6.002		15	P	6.031		12	P	8.03		12	P				
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80-1	63	6.003		15	B	6.032		12	A	8.11		12	A				
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80-2	63	6.035		12	B	6.041		12	A	8.04		12	B				
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80-S	63	6.921		12	J									258	.0		
81-1	63	6.034		12	B	6.170		12	B	WC304RE		12	A				
		11.166		9	B									303	4.3		
81-2	63	WITHDREW				2/02/81								303	.0		
82-1	63	6.046		12	B	WC335AR		12	P	18.063		12	B				
		18.700		12	B									351	4.0		
82-2	63	HUM CONC		FRM		4.831		12		6 TH U		12					
		6.036		12		HA002RE		12		HUM E		9	S				
		21.326		12	S	24.233J		12	S					384	.0		

INSTITUTE REQUIREMENTS NOT COMPLETED: SWIM TEST, 2 PE POINTS

Joe Fisher
x4781

NOT AN OFFICIAL TRANSCRIPT
GRADE EXPLANATION ON REVERSE SIDE

M D Wells
REGISTRAR

TO ▶ BREWSTER L KAHLE
32 HEREFORD STREET
BOSTON MA
02115

63 4
CP

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&- Grade for Advanced Standing Examination
*- Grade for Completion of I

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C, Adequate performance, demonstrating an adequate understanding of the subject matter; an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.

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P, Single passing grade. It may reflect performance at any of the levels, A, B, C, D.

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Freshmen graded on a Pass/Fail basis, but F grade is not recorded on transcript.

Date 1/15/81

LEAVE OF ABSENCE LETTER OF INTENT

Name Brewster L. Kahle Course 6.3A Class Present '82 MIT ID# 107-46-2917

Address While on Leave Oberlin College, Oberlin Ohio 44074

Phone Unknown

Present Advisor Prof. Jonathan Allen Advisor's Room # 36-575

Intended Time of Return: Fall / Spring / (Summer) 1981

Please use the space below to describe why you wish to take a leave of absence. Use additional paper if necessary.

I plan to spend Spring term of 1981 at Oberlin College. My current plans here are unchanged; I will continue in my co-op program with Genrad. I plan to either receive my B.S. in Computer Science in the Spring of '82 or M.S. in Computer Science in the Spring of '83.

I plan to return to MIT 6/81 and continue as normal. I will live in my fraternity or in an apartment, therefore I need no dormitory allowances.

My reason for going to Oberlin is to submerge myself in a different kind of environment. Oberlin is the antithesis of M.I.T.; small, liberal arts, coed, rural. I want to be surrounded by people who are serious about the liberal arts courses they are taking.

DO NOT WRITE BELOW THIS LINE

Request for a leave of absence has been received. The Registrar's office has been notified that the above named student will be on leave from

until

Robert M Randoff
Signature of Dean

White copy to student
Pink copy to advisor
Yellow copy to DSA

Fal980

REG-D42
APR. 82

NEW JERSEY STATE DEPARTMENT OF HEALTH
TRENTON, N.J.

May 7, 1982
(Date)

NOTE: If this is a copy of a birth record, any agreement of or difference between the child's surname and the surname of its father does not imply legitimacy or illegitimacy. This is merely a copy of the information supplied for preparation of the original birth certificate.

THIS IS TO CERTIFY THAT THE FOLLOWING IS A TRUE COPY OF A RECORD FILED IN THIS DEPARTMENT.

Charles A Kaelcut
State Registrar of Vital Statistics

Shirley A. Mayer, M.D.
State Commissioner of Health

WARNING: DO NOT ACCEPT THIS COPY UNLESS THE RAISED SEAL OF THE STATE DEPARTMENT OF HEALTH IS AFFIXED HEREON.

P5083

REGISTRAR'S NO. 1774

SPACES BELOW RESERVED FOR STATE OFFICE USE ONLY

20723

RESIDENCE

HOSPITAL

510

WEIGHT 7 1

NEW JERSEY STATE DEPARTMENT OF HEALTH

115914

1. Place of Birth
a. County: Union
b. City [ ] Borough [ ] Township [ ] (Check box and give name): Summit
c. Name of Hospital or Institution (If not in hospital or institution give street address or location): Overlook Hospital

2. Usual Residence of Mother (Where does mother live?)
a. State NJ b. County: Union
c. City [ ] Borough [ ] Township [ ] (Check box and give name): Summit P.O. Countryside
d. Street Address of Mother If Rural, P.O. Address: 82 Overhill Rd.

3. CHILD'S NAME (Type or Print): a. (First) Brewster b. (Middle) Lurton c. (Last) Kahle

4. Sex: Male
5a. This Birth: Single [X] Twin [ ] Triplet [ ]
5b. If Twin or Triplet (This child born): 1st [ ] 2nd [ ] 3rd [ ]
6. Date of Birth: (Month) (Day) (Year): October 21, 1960

FATHER OF CHILD

7. Full Name: a. (First) Robert b. (Middle) Vinton c. (Last) Kahle
8. Color or Race: White
9. Age (at time of this birth): 27 Years
10. Birthplace: Tampico, Mexico
11a. Usual Occupation: Engineer
11b. Kind of Business or Industry: Esso Reserarch

MOTHER OF CHILD

12. Full Maiden Name: a. (First) Margaret b. (Middle) Mary c. (Last) Lurton
13. Color or Race: White
14. Age (at time of this birth): 27 Years
15. Birthplace: Minneapolis, Minn.
16. Children Previously Born to This Mother (Do NOT include this child)
a. How many OTHER children are now living? 1
b. How many OTHER children were born alive but are now dead? 0
c. How many children were stillborn (born dead after 20 weeks' pregnancy)? 0
17. Informant: Margaret L. Kahle

I hereby certify that this child was born alive on the date stated above at 6:20 a. m.

18a. Signature: F. G. Ruhl
18b. Attendant at Birth: M.D. [X] Midwife [ ] Other Specify
18c. Address: Summit N.J.
18d. Date Signed: 10/22/60

19. Date Received by Local Registrar: OCT 28 1969
20. Registrar's Signature: Susan D. Calamaio

FOR MEDICAL AND HEALTH USE ONLY (This section MUST be filled out)

Many contemporary Artificial Intelligence theories will soon be tested on large, parallel machines. The ability to handle the inevitable inconsistencies and errors within databases and programs will be an essential asset of any knowledge-base system. Until now, little research has been done on systems in which "near misses" and errors are plentiful. The knowledge representation theories that have been developed will become fatally inadequate as systems grow in complexity. Fahlman's exceptions in NETL are awkward additions to the network. Winston's "near misses" concept is stronger in its error compliance, but it must be incorporated into the structures themselves. A more flexible system may be able to deal effectively with an ambiguous world.

A trend has emerged in which, when the exception becomes the rule, a new system will emerge. For example, microprocessors changed fundamentally when the interrupts overtook the interrupted. New demands and priorities are being placed on our models as environments become complex. Systems which blindly arbitrate contradictions do so at the risk of losing valuable information contained in the possibilities. By contrast, an error compliant system would attempt to make use of all available information.

I propose to do research, both theoretical and implemented, on the behavior of knowledge base systems in an environment of contradictions, errors, and "near misses". At present, no solutions can be offered pending more specific identification of the problem, however this is a little-researched area in an important field in which I believe I can make a valuable contribution. My previous research in hardware associated with the Connection Machine project of Daniel Hillis and Professor Sussman has underscored the problem of error compliance. My background in A.I. has given me some of the tools needed to find a "smart" solution to knowledge based errors. Hence, my graduate research will draw on these two disciplines to investigate error compliant large systems for large machines.

kkkk

I have worked for a year in the AI Lab on the Connection Machine project researching multiprocessor design/ ~~doing VLSI design or layout.~~ My undergraduate thesis was on the Design and implementation of a micro-microprocessor for a Distributed Computer in which I specified the requirements for a processor and successfully implemented part of it in VLSI.

I have continued in that work to refine the design and to implement more of it.

OBERLIN COLLEGE

Academic Transcript

Student	Date Record Printed	Page
Brewster L Kahle	Jan 18, 1983	One of One

Graduation Date	Degree Earned

Registrar's Validation

When impressed with the official seal of Oberlin College this form constitutes an official transcript of academic record.

Douglass S. Gardner REGISTRAR by _____ Date: 1/19/83

Major

Comments

A.P.	Transfer	Non-graded	Graded	Total
		1.0	9.0	10.0
Grade Point Average			3.11	

Winter Terms Completed

Dept.	Cat.#	Title	Grade	Credits
		Spring Semester 1981		
Admitted		To College Of Arts And Sciences		
HIST	126	Germany 1914-1949	B	30
HUM	201	Decadence Euro Lit	B	30
PHIL	354	Sem Theo Social Contract	B+	30
HUMD	121	Blocks to Creativity	CR	10
		Spring 1981		
Withdrew		May 22, 1981		

Dept.	Cat.#	Title	Grade	Credits

OFFICE OF THE REGISTRAR
Peters Hall
Oberlin College
Oberlin, Ohio 44074

When impressed with the College seal and certified by the Registrar, the enclosed transcript becomes official. Unless otherwise indicated the student is in good academic standing. Official transcripts are released only at the request of the individual student.

Unit of Credit: The unit of credit is the semester hour.

Calendar: Until 1968 Oberlin operated on a standard two semester calendar. Since 1968 the calendar has been comprised of two fourteen week semesters and a one month Winter Term during January.

Graduation Requirements: Prior to 1968 all students at Oberlin College were required to complete 124 semester hours. Since 1968 students in the College of Arts and Sciences have been required to complete 112 semester hours and to participate in three Winter Terms. No semester hour credits nor grades are given for Winter Term participation. Students in the Conservatory of Music are required to complete 124 semester hours and three Winter Terms.

Grading Practices and Interpretation of Grades: Listed below, with their quality points or percentage values for averaging purposes, are the grades which may appear on this transcript:

GRADE	SINCE 1970	1967-1969	1951-1966	1935-1950
A+	4.33	4.33	+7	97%
A	4.00	4.00	+6	93
A-	3.67	3.67	+5	90
B+	3.33	3.33	+4	87
B	3.00	3.00	+3	83
B-	2.67	2.67	+2	80
C+	2.33	2.33	+1	77
C	2.00	2.00	0	73
C-	1.67	1.67	-1	70
D+		1.33	-2	67
D			-3	63
D-			-4	60
F			-6	53

I (Incomplete)
H (Honors)
S (Satisfactory)
U (Unsatisfactory)
P (Pass)
CR (Credit)
L (Audit)
* (Grade to be given at end of year)
W (Withdrawn without penalty)
WP (Withdrawn passing)
WF (Withdrawn failing)
X (Credit transferred from another institution)

During the years 1930-31 to 1934-35 inclusive, each student, instead of receiving an absolute grade in letters or percentage figures, was given his/her rank in the passing group of each class for which he/she was registered. For each possible rank, in a class of whatever size, a score was assigned. These scores, ranging from 85 to 15 bore no relation to the more familiar percentage figures. The interpretation of scores in particular courses is as follows:

SCORE	SCHOLARSHIP
85-75	Excellent
74-55	Good
54-26	Average
25-15	Passing
12	Conditioned (E)
10	Failure (F)
	Incomplete (I)

Since 1970 a grade of CR reflects work of C- caliber or better. Work below C- is considered to be unsatisfactory. The student is given a grade of NE(No Entry) on the Student Grade Report, but as the term implies no entry of the unsatisfactory work is made on the permanent academic record.

DSG:eh

Sigma Xi
The Scientific Research Society

Devoted to the Promotion of Research in Science

By this Certificate Warrants that

Brewster Kahle

was duly elected an Associate Member

by the

Massachusetts Institute of Technology Chapter

of the Society

on the 5th day of April, in the year 1983

and has accepted the privileges and responsibilities
of this membership as specified by the constitution and bylaws

V. Elving Anderson
PRESIDENT

E Ian Jackson
EXECUTIVE DIRECTOR

George Wolf
CHAPTER PRESIDENT

D W Woods
CHAPTER SECRETARY

DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

CAMBRIDGE, MASSACHUSETTS 02139

Graduate Office
38-444
617/253-4603

May 5, 1989

Memorandum

To: Applicants on MIT wait list
From: Professor Arthur C. Smith, Chair
Committee on Graduate Admissions
Subject: Status of wait list

I am writing to let you know the status of our admissions process for MIT students and our expected procedure for completing actions for those on the wait list.

This year we anticipated about 63 openings for MIT graduates in our graduate program. Based on past years' yield, we admitted 78 students and put 27 on the wait list (14 in Area II). As of today, 60 of the admitted students have accepted our offer of admission and 17 have declined.

In Area II, 7 applicants remain on the wait list. The Area II admissions subcommittee does not expect that any further openings will occur.

There are 13 applicants on the non-Area II wait list and we believe that there will be 3 or 4 openings. Actions on the wait list will be taken as soon as grades are available at the end of the term (around May 28).

If you have accepted admission elsewhere or an offer of employment and are no longer interested in being considered for admission here, please let me know soon so that others may receive fair consideration. If you still wish to be considered, be sure that any additional recommendations (e.g. from your SB thesis supervisor) are received in the Graduate Office by May 25.

But USE HTM Please

Fascist Blue Max Policy.

Over 3 days a ½ tank of gas disappeared. New Policy:

Requirements for driving Max:

1) Understanding that max is a very old car
"You mean you have a working '67 Firebird?!"
2) Must be able to drive in Boston. Not just drive
3) Ask me first. ~~period~~ (Unless emergency)
4) PAY FOR IT. Cash or Gas mandatory.

He eats gas fast: options: put gas in, tell me about it. ½ puts you on my good list.
Put money in the cabinet by the shifter.

costs: River runs $1.00 (meant to discourage)
Wellesley Runs 4.50-5. (realistic cost)

Note: Being on my good list (monetarily not personally aesthetically etc.) helps alot; ~~Kath~~ me, max + greater B chapter

Purpose OF Max:

Max is to make living here better. Michael III + I put in ~$250. to get him running. You're welcome.

Suggested purposes:
- Visiting obscure Alumni
- After hours Wellesley trips
- Emergencies
- Road Trips
- Getting the Hell out of Boston.

Hooray! -FES

communally yours
Brew